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The *Inkwell*

Volume VII, NO. 3

October 13, 1993

Under Construction: ASC Bookstore

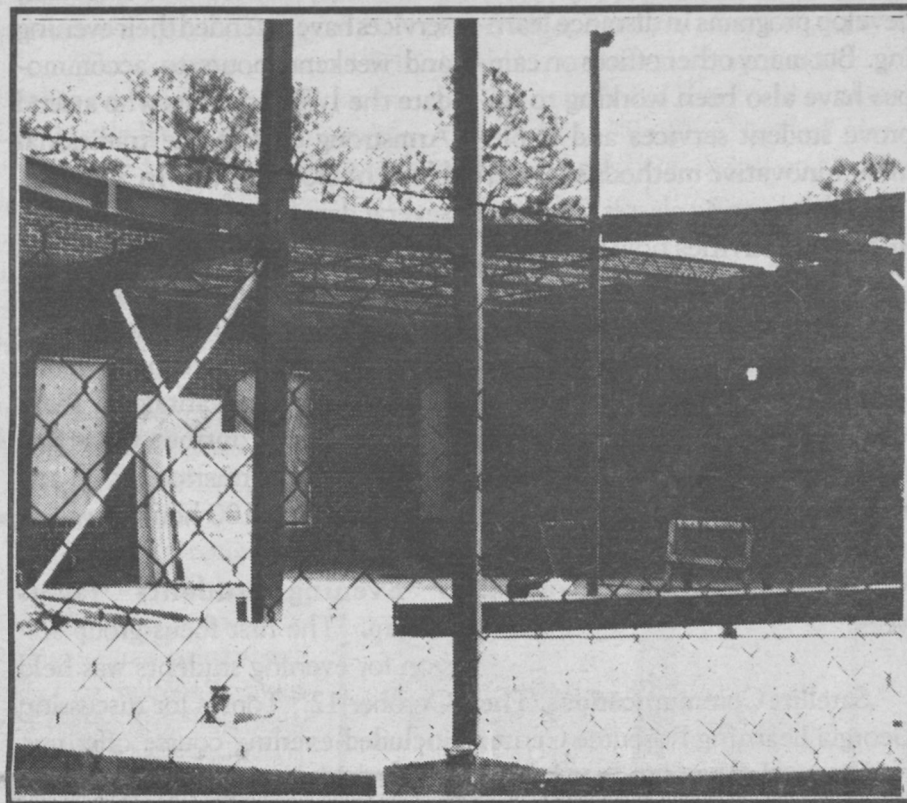
Ever since Armstrong got around to putting double-wide trailers on campus, the boom for campus expansion has crescendoed into the present urban renewal program that we have been witnessing on campus this fall. New signs are going up, Chik-Fil-A® has appeared in the cafeteria, and as most of us witnessed as we let out our obtrusive grunts at the lines during registration, we're expanding the bookstore as we speak. In order to keep you from walking around in a quandary as to the development of this project (which most of us remember started in June), we shall strive to provide you with all the pertinent details.

Breck Brennan of LPS Construction Company, Inc. is acting foreman for the construction of the bookstore additions. Working on a bid of \$400,000, the general contractor started clearing the site and preparing the elevations at the end of the Spring quarter of 1993. The project is scheduled to be completed by the middle of November, yet other factors come into play at that time: Decor, landscaping, stocking, and moving from the old bookstore. Although a specific date can not be ascertained as of yet, we can expect to be visiting a brand new, enlarged

bookstore for the winter quarter in January.

The new bookstore will have a much larger area for shelving than the old one, eliminating the frustration of waiting outside in line until the occupancy of the room descends under the Fire Code's maximum capacity. The front counters will be more easily accessible and the flow of traffic in and out of the bookstore will run much smoother. Lockers will be located in the lobby next to the cashier counters, hopefully easing the minds of those who have had books stolen in this fashion in the past. There will be adequate access for disabled students: a ramp with a gradient a lot closer to horizontal than vertical. The bookstore will also contain a sizable art supply center for those "right-brainers" on campus.

The structure of the building itself will follow the architectural lineations of the newer buildings on campus such as the Health Professions Auditorium, with a cylindrical, vaulted lobby. The higher ceiling will be encircled with windows. Hopefully, this will make it more appealing to students, encouraging them to use the 2,500 square feet of courtyard space that we will be claim-



ing back from the construction company in late November. The courtyard will be located on the west side of the bookstore, across from the east entrance to Hawes hall. This will be the new entrance to the bookstore as well (doesn't that just work out peachy).

The "killing two birds with one stone" method will also prevail upon the completion of the new bookstore. The location of the discarded bookstore will serve as the next expansion unit for the computer labs and classroom, something that will become an imminent concern in

the face of the population explosion currently plaguing ASC.

Great things can happen at ASC. If we can put up with the screeching and squealing of crane engines, zinging of power drills, and the whizzing of circular saws for just a while longer, we'll finally have something to show for all the money we've spent on books. The only drawback is that we'll no longer be able to get Edge Gel® as a free gift with any \$400 purchase. The Don Johnson look is coming back anyway.

-A. Humphries

Inside:
(take a
look)

A. on Somalia...
Michael on Education...
Shelley on Welfare...

Night Moves With autumn closing in...

The Office of Nontraditional Learning was recently created to help meet needs of evening, weekend, and reentry students as well as develop programs in distance learning. But many other offices on campus have also been working to improve student services and implement innovative methods of teaching and delivering classes. Here are just a few activities now underway.

Winter Weekend Classes. The weekend program of classes in the winter term will include sections of ASC 101, English 102, French 102, History 252, and Psychology 101. You can pick up a revised evening/weekend course schedule from the Registrar's Office by the end of next week.

Satellite Communications. The Georgia Learning Resource Center (in Victor Hall) will soon purchase a new satellite dish to replace the one that was damaged in last spring's hail storm. Beginning in the new year, Armstrong students and faculty will have access to workshops, conferences, mini-courses, and international programs available via satellite.

Extended Hours. The library, the Computer Lab, the Registrar's

Office, the college bookstore, the WordPerfect Classroom in Gamble Hall, the Office of Student Activities—this year a number of student services have extended their evening and weekend hours to accommodate the 1,700 students who attend Armstrong outside the traditional block of 8:00 to 5:00. In addition, several department heads, program directors, and advisors have staggered their schedules (or, more often, postponed dinnertime) to help meet the needs of evening students. Be sure to take advantage of these services—and continue to get the word out that Armstrong is up and running almost 100 hours a week.

Evening Students' Focus Group. The first focus group session for evening students was held October 12. Topics for discussion included evening course offerings, class schedules, and student support services. If you would like an opportunity to voice your ideas in a future session, please get in touch with Ms. Cynthia McCormick of the Department of Social and Behavioral Sciences (921-5529) or Dr. Nordquist in the Office of Nontraditional Learning (921-5626).

Distance Learning Classrooms. Plans are underway to convert one

classroom in Gamble Hall and another in the Health Professions Building into state-of-the-art distance learning classrooms. By January, these high-tech classrooms (equipped with cameras, microphones, computers, and 35" monitors) will be capable of carrying college classes to and from over 100 sites throughout Georgia. Equipment demonstrations and faculty training sessions will be scheduled throughout the winter term. Interactive distance classes will begin in the spring.

The Education Channel. By next spring, Cable Vision of Savannah will be carrying a new channel with locally produced educational programming. Armstrong will be working with other educational institutions in the area to develop videotaped college preparatory classes (writing, reading, mathematics, English as a second language) as well as programs in the performing arts. Students and faculty who would like to get involved in this project (planning, producing, or performing) should get in touch with Dr. Nordquist at 921-5626.

Classes at Corporate Sites. Core classes will again be offered at various off-campus sites this winter.

Tentatively scheduled are Political Science 113 at Effingham County High School, Psychology 101 at Union Camp Corporation, and Developmental Studies Math 99 and English 102 at Gulfstream Aerospace. For further information, contact the Registrar's Office or the Office of Nontraditional Learning.

Scheduling Survey. Should evening classes begin at 5:00 and 7:20 rather than at 6:00 and 8:20? Should more late-afternoon classes be included in the schedule? What classes would you like to see added to the weekend program? Over the next few weeks, many students will be asked to complete a short survey to determine their scheduling preferences. But if you have particular suggestions or requests, you don't have to wait for a survey: just visit the Office of Nontraditional Learning in Gamble 104 any afternoon or evening—or leave a message at 921-5626.

Send announcements pertaining to reentry students, evening and weekend programs, or distance learning activities to **Night Moves** in care of **The Inkwell**—or deliver items directly to Gamble 104.

-Dr. Richard Nordquist

... Campus Police Beat. ...

091793 Theft by taking. Solms Hall. White male, age 20, reported his Raleigh bicycle stolen. The white bike was locked to the bike rack between Solms and Hawes Hall. The bike was secured to the rack when the complainant left it for class.

092193 Criminal damage to property. White female, age 53, parked her vehicle in parking lot #2, and when she returned, she found the right side of the vehicle keyed. The scratches went from the front. Upon the officer's arrival, the front

door to the bookstore was slightly ajar, and the alarm was tripped. A check of the premises produced nothing out of place. Bookstore was then secured.

092193 Criminal damage to property. White male, age 21, stated that a suspect was hitting golf balls in the area of dorm C, where vehicles were parked. Complainant warned suspect about hitting balls near his vehicle. A short while later, the victim's car alarm went off. Upon investigation, a small dent was noticed on the car hood.

092293 Theft by taking. Hawes Hall. Complainant returned to his office and found two books missing.

092393 Theft by taking. Hawes Hall. Complainant returned to his office and noticed books from his shelf missing.

092693 Theft by taking. Fine Arts Building. A white male, age 50, stated that while servicing the Lance snack machine, he found that the machine was approximately \$45.00 short. He was unable to determine if it was due to loss of

money or merchandise.

092793 Theft by taking. Lane Library. A white male, age 38, reported that he had left three books on a table on the second floor of the library. Upon returning to the table, he found the books to be missing.

092993 Theft by taking. A white male, age 18, stated that his Murray Beach Bike, Metallic Red in color, was taken from the bike rack located by Hawes Hall Annex. The bike was locked and chained at the time of the theft.

Joanna Gilmer

Message From Arts and Sciences: "Be All You Can Be!"

If you've been keeping up with Armstrong over the past few years, you know that the college's School of Health Professions and the new School of Education have been in the spotlight. In a quiet way, though, the School of Arts and Sciences has made some noteworthy changes. It seemed appropriate, then, to get the story on these changes from the Dean himself. Dean Joseph Adams took a few minutes from his busy schedule to talk with me about the "re-alignment" (from *The Inkwell*, September 15, 1992) of the School of Arts and Sciences.

I asked Dean Adams about the appointments of Dr. Bob Strozier and Dr. Roger Warlick. Dean Adams informed me that, in fact, the appointments were not a part of any "re-alignment" but rather "they are the result of the creation of two new positions. Dr. Strozier agreed to become the new Director of Public Relations earlier this year and Dr. Warlick agreed to fill the new position of Assistant Dean (School of Arts and Sciences). It is really more of a coincidence that these two gentlemen happened to be Department Heads in this School."

"It just so happens that the

Board of Regents was especially nice to the college the last couple of years; and it was that which allowed for the creation of not only those positions, but also the Office of Nontraditional Learning," Adams added. "As a result of all this, there were subsequent promotions of Dr. (Jimmie / History) Gross and Dr. (Richard / LLDA) Raymond, and we hired several new faculty members," Adams said.

Dean Adams quickly offered, "I know that doesn't make for a real sensational story, but this School has settled nicely into its role at ASC."

When asked what that role was, Dean Adams responded, "I like to think of Arts and Sciences as the bedrock foundation of education at this college. At any one time, 75% of Armstrong's students are enrolled in at least one course from the School of Arts and Sciences. This means that we have to provide consistently high quality education."

I asked Adams if he minded not getting the attention that the other Schools were receiving. He said, "We're all very happy for Health Professions and Education. Their growth and success sends a positive image of Armstrong

out to the public and that can only better an already strong reputation. At the same time we are proud of ourselves for providing those Schools with top notch students from our program."

"The School of Arts and Sciences has worked exceptionally hard to build a sturdy bridge between our program and the Health Professions and Education programs. All three Schools worked hard to do this, and we all feel that it has had everything to do with the high quality of education which has led to increased enrollments here at ASC. We're proud that the alliance between the three Schools is as strong as can be found just about anywhere."

The fact remained, however, that the Schools of Health Professions and Education were graduating a large number of students. Dean Adams explained, "First of all, we have several departments in our school and therefore the degrees are going to be spread over a greater area. But what is more important is the fact that the faculty of this

School makes keeping high quality instruction at Armstrong their first priority. After they are sure that they have kept the foundation for all students solid, they can recruit students into their individual departments."

Adams said that he liked the Army's slogan, "Be all you can be." He said that the School of Arts and Sciences strives to help every student, regardless of their major, be all that they can be.

-Michael Walker



Dean Joe Adams

Stratton Wants To Raise Your IQ

Professor Emeritus, Dr. Cedric Stratton thinks that he can make you smarter!

Actually, Dr. Stratton thinks that it is possible to raise one's IQ, and he is willing to help do it.

Stratton argues that the idea of a stagnant measured intelligence is only a myth. He cites several scientific reasons for his idea but prefers to explain with the anecdote of the injured athlete:

There once was an athlete who trained all of his life to play football. After many years of training he became very proficient; so proficient that he was awarded a scholarship to play football in college. During his first week of practice he tore a major ligament in his knee and was informed that he could never play competitively again. After get-

ting over the shock of the news, the athlete decided to hit the books and make the most of his education. Because football was his ticket to school, the athlete did not have a sterling GPA. After four years of studying (training), however, the athlete pulled his GPA up from a 1.7 to a 3.6.

Dr. Stratton said he was great friends with a man who experienced the exact same thing. (He went on to become a neurologist.) It was the memory of that story along with a desire to disprove the theory of the "static nature of intelligence," which inspires Dr. Stratton to take on the task of attempting to prove that the IQ of an individual can be increased if the individual only changes his or her habits and "trains the brain."

The "static" theory argues

that the pattern of intelligence in each individual is set by the time he or she is five years old. Stratton understands that the patterns are set. It is his argument, however, that the patterns can be altered by exercising the brain in an "upstairs gymnasium." Simply, if athletes can change the function of the cells in their muscles without increasing the number of cells, then one should be able to alter the function of their brain cells even though they cannot increase the number.

Stratton explained that there are seven types of intelligence tests: math / logic; verbal / reading / writing; music; interpersonal; intrapersonal; 3-dimensional; kinesthetic. Of these seven, the IQ (MI) test measures only the first

two.

It is Stratton's plan to 1) invite volunteer students to join him in his "upstairs gymnasium," 2) Record their IQ, 3) Allow them to play challenging games such as Rubix Cube® or Scrabble® for an extended period of time (up to 3-4 years), 4) Re-test the volunteer's IQs. It is his theory that the IQs will show an increase as a result of the "brain training."

Dr. Stratton is presently seeking a grant from The National Science Foundation.

Anyone who is interested in joining in on the experiment should go to Room 208 in Lane Library at 2:00 p.m. on October 17.

-Michael Walker

In The Eye Of The Storm:

A Faculty Interview With Brad Huffines

After four fruitless phone calls to the WSAV News station and two weeks of stalking, *The Inkwell* finally tracked Brad Huffines to Hawles 101, where he was conducting his Meteorology 301 class.

Strange sounds were leaking from the classroom door—bursts of laughter and curious howling noises (in all fairness, they could have been hurricane winds). Apparently, Brad “don’t call me Mr.” Huffines is as flamboyant in the classroom as he is on the evening weather forecast.

The local TV personality first came to Savannah from Oklahoma after receiving his degree in synoptic meteorology from the University of Oklahoma, the premier severe weather research college in the world. He has received the Television Seal of Approval from the American Meteorology Society, an honor presented to those whose forecasts provide a sufficient balance of entertainment and sci-

entific value. Huffines attempts to bring the same combination of science and humor to the classroom: “You can’t keep people’s attention by being a scientist. I explain things scientifically, then I explain them using common sense. I tell students that there’s no such thing as a dumb question—only a dumb answer. And I’m full of those.”

As enrollment continues to increase, Huffines keeps the success of his course in perspective. “I’m not going to fool myself,” he laughed. “I

“I tell students that there’s no such thing as a dumb question—only dumb answers. And I’m full of those...”

know my classes would be smaller if I weren’t on TV.” He uses his position and the curiosity of the students to his advantage: “The concepts of the class are tough,” he said. “The class had a history of being a real snoozer. So I use humor to

break down the barriers.”

In addition to teaching and forecasting weather, Huffines devotes several hours a week to his church, the Calvary Baptist Temple on Waters Avenue. He teaches a Sunday School class to young married couples and performs occasional local concerts. “My faith keeps me contained,” he insisted. “I don’t see myself as a star. My esteem isn’t based on what I do.”

In spite of his demanding schedule, Brad Huffines is always willing to work with his students. “They know they can call me at home or at work,” he said. “I always take the time to talk to a student.” The course, Meteorology 301, is offered each Fall and Spring quarter. Interested students should register early to secure a place in the class. Once enrolled, they should be prepared for an interesting, yet educational experience. As Huffines warns, “I always tell the class within the first couple of weeks, ‘If I haven’t insulted you yet—don’t worry—I’ll get to you.’ Anything to keep them paying attention.”

-Grace Robbins



Meteorology Professor Brad Huffines.

For Your Safety: An Interview With Cpt. Brown

How often, when you are sitting at your desk, do you get up and walk out into the hall or bathroom not thinking about your personal property? When you return to your desk you are lucky if everything is still there. Captain Lee Brown of Armstrong State College Police Department (ASCPD) asks that you be careful with your books and purses. It only takes a matter of seconds for someone to steal those books for which you have paid so much money.

Captain Brown is a twenty-one year veteran in the Security Agency of the United States Army. He has served all

around the world specializing in Electronics and Signals Intelligence. He joined ASCPD as a student assistant to the Chief and became an officer in 1989. Brown currently holds a 3.6 G.P.A. at Armstrong and has been on the Dean’s List twice. He is a Georgia Peace Officers Standard and Training instructor with the Criminal Justice Training Center at Armstrong, and is a Certified Field Training Officer.

Brown has had a part in implementing the Armstrong Student Auxiliary Patrol (ASAP). He, along with Chief Ed Lyons, placed ASAP in ac-

tion in the fall of 1992. “ASAP provides a fine service to all at Armstrong, and we have received excellent feedback,” stated Brown.

If you are still wondering about the new decals, Brown advised that notices have been placed around the campus as to when and where you can pick up your decals. As for faculty and staff, the department is issuing decals by departments. “If you have an old decal, it will be honored until the end of fall quarter,” said Brown.

It has been observed that students are parking their cars in non-designated parking ar-

reas such as yellow or red curbs. It is necessary to keep these areas free for emergency vehicles, if needed. If you do park at the red or yellow curbs, you will be subject to a fine or towing of your automobile (also, stay out of reserved parking spaces-- such as the *Inkwell* Editor spot!).

Should you observe any suspicious activity on campus, Brown encourages you to call and report it to the Armstrong Police Department. An officer is on duty at all times.

-Joanna Gilmer

To Your Health

Eating Disorders

Thin is in! At least, that's what our society tells us. Being thin means one is beautiful, happy, good, fit and in control of one's life. Right? The public must believe this since they pour nearly \$33 billion a year into the diet industry. Body size and shape, based upon cultural ideals, has long been a primary definition of femininity. Some studies suggest the fear of fat by females is greater than the fear of death.

Yet, it is becoming obvious to many that being thin does not always equate with happiness and fitness. This is evidenced by the increase in recent years of people with eating disorders. It is estimated that 1 in 100 people have the signs and symptoms of anorexia nervosa and that 2 to 8% of adolescents and college women are bulimic.

But, society can not bear all the blame. No one is sure what actually causes someone to develop an eating disorder. It seems to be a complex interaction of biologic, physiologic, developmental, familial as well as sociocultural factors. What the public can do is educate themselves about eating disorders and those at risk.

Although eating disorders have been documented in all age groups and both sexes, adolescent girls and college women are at higher risk of developing them. Adolescence is a time when there are new demands and many physical and emotional changes. 50% of 9 year olds and 80% of 10 and 11 year olds are dieting. By age 13, 53% of girls said they were unhappy with their body. Females have been taught that obesity is a character flaw and social hindrance and that a negative body image means a negative self. When they diet and lose weight, females are often rewarded for their control by peers and family.

Anorexia nervosa, meaning "loss of appetite due to nerves", is the suppression of appetite. Anorexics restrict food intake to virtually nothing, literally starving

themselves. They may use laxatives or engage in excessive physical exercise.

Bulimia, meaning "ox hunger", is a cycle of binge eating and then self-induced purging to undo the effects of overeating. It is often difficult to diagnose because bulimics are very secretive about their behaviors and often are of normal body weight. Bulimics may also engage in fasting, amphetamine abuse, overuse of laxatives and diuretics.

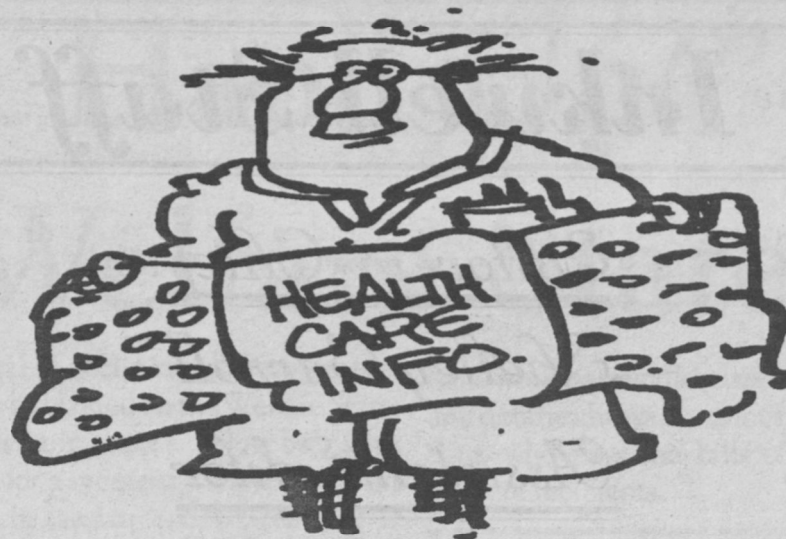
A common thread in the above disorders is the internalized exaggerated version of the cultural ideal and the negative distortion of one's body image.

Compulsive eating disorder involves impulsive bingeing or gorging without regard to the biologic need of the body for food, but to assuage an emotional hunger. Obesity may occur secondary to compulsive eating but society should not assume that because someone is overweight that they are a compulsive eater.

People with these three disorders use food to deal with emotional issues and pain. These disorders are addictions that allow their victims to temporarily reduce stress and anxiety, avoid life problems, and increase a false sense of power, control and well being. Often these disorders are accompanied by depression. Although anorexics do not eat, their thoughts revolve around controlling their appetite and losing weight.

The repercussions from eating disorders can be severe. Anorexia causes damage to the heart, kidneys and liver. Bulimics may suffer from electrolyte imbalance and damage to the esophagus and mouth due to the acidity of regurgitated gastric contents.

If you have this problem what can you do? The first step is to recognize you have a problem. The second step is to seek help. Locally, the Clark Center has the only established eating disorder program. Recovery programs usually include increasing the patient's knowledge



To Your Health, sponsored by the Georgia Association of Nursing Students, is a new feature that will deal with the health care issues facing college students today. Any reactions or contributions to these issues, along with any health related announcements, should be addressed to: To Your Health, c/o The Inkwell, 11935 Abercorn Street, Savannah, GA, 31419.

Nursing and Pre-nursing majors:

Don't forget about the GANS meeting October, 25, at noon in the Health Professions Auditorium. Dr. John Odom, from Memorial Medical Center's trauma care center will be the guest speaker.

Also, mark November, 11 on your calendar. GANS will be sponsoring a nurse forum at noon in the Health Professions Auditorium. Our guest speakers will include a clinical nurse specialist, a nurse manager, a community nurse and a nurse anesthetist.

Our last meeting, September, 27, was a huge success. Deloris Ellison from Memorial Medical Center and Kathy Cowart from Candler informed us about their hospitals' respective student employee opportunities. If you were unable to attend and desire information regarding these programs, please contact a GANS officer.

about the disorder and the medical consequences, delving into the individual's emotional issues that are contributing to the eating disorder and learning about nutrition and increasing one's self-respect and self-esteem. Victims learn to differentiate between psychological hunger and emotional hunger and deal with their feelings.

In addition, there are several Overeater's Anonymous groups that meet in Savannah. You can obtain meeting times by calling the Clark Center. The National Association of Anorexia Nervosa and Associated Disorders (ANAD) is an excellent resource for further information. Their address is P. O. Box 7, Highland Park, IL, 60035; 708-831-

3438.

If you suspect a friend or family member may have an eating disorder, educate yourself, express your concerns with empathy, do not perpetuate the belief that thinness means success and happiness, and realize that they are ultimately responsible for the care of themselves.

Parents often wonder what they can do to prevent their children from developing an eating disorder. Again, education is important for both the parent and the child. Stress health, not thinness. Eat healthy and exercise with your children. Promote a child's self-esteem and a positive body image.

-Kelly Nelson

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The aspect of this issue that I like the most is: _____

The aspect of this issue that I liked the least is: _____

What I would like to see more of is: _____

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General comments concerning *The Inkwell* (format, content, etc.) are welcomed here: _____

Please give your answer to the "Do you know?" question here: _____

**Please send formal responses to articles or opinions on some different piece of paper and send to *The Inkwell* (MCC Building, Rm. 203)

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The Inkwell welcomes letters praising or criticizing the editorial opinions or policies of the this newspaper. Letters to the editor may be hand-written or typed (double spaced) and they should not exceed 600 words. They may also be submitted on 3.25" floppy disk, provided they are formatted with a Macintosh and they are in MacWrite or WordPerfect. Letters must be signed and include a valid mailing address for verification, but names will be withheld upon request. *The Inkwell* reserves the right to edit letters for style or content. Please address letters to Shelley Carroll, Inkwell, 11935 Abercorn Street, Savannah, Georgia, 31419.

The Inkwell also welcomes guest editorials. They must be submitted one week prior to the submission deadline, and it must meet the approval of the Editorial Board.

Circulation Department

The Inkwell is distributed on Wednesdays five times a quarter. Copies may be obtained in the distribution boxes located in Hawes Hall, Solms Hall, the Cafeteria, the Fine Arts Building, the gymnasium, the Administration building, Gamble Hall, the Lane Library, and Victor Hall. Subscriptions are available for home delivery (through the mail, actually) for the paltry sum of \$5 a quarter. Please address all inquiries to: Shelley Carroll, *The Inkwell*, 11935 Abercorn Street, Savannah, Georgia, 31419.

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Discounts are available.

Call (912) 927-5351 for more information.

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“Handout or A Hand Up?”- The Ills of the Welfare State

If you were told that the government would support you for the rest of your life, and that you would receive greater amounts of government funding for each child you bore, and that you would never have to work a day in your life, would you even try to find a job that probably paid only slightly more than minimum wage? Probably not.

As the nation braces for tough economic times, and Americans are forced to work longer days for less money, the liberal executive office of these United States is nurturing the Welfare State. Men and women are living off of the hard earned tax dollars of middle and lower class Americans, and they are not working.

Welfare as it was intended and Welfare as it is are two completely different programs. Welfare should be used to supplement the income of families who can not make ends meet, yet it is being used to fund and not supplement income. Women are practically encouraged by our own deficit-ridden government to have more children than they could possibly afford in order to increase their monthly handout.

To make matters worse, most of these lecherous women are unmarried, and their children are often the neglected offspring of entirely different men. What kind of example are we setting for our children? What kind of message are we sending to other countries?

The deterioration of the American family has led to many of society's ills; the government will not take the responsibility to ease these ills, nor will it deal with the devils of correcting them. The break-up of the family is a direct cause for the failure of our once strong education system. Education is intended to start at home, yet educators are being forced to teach children the ba-

sic moral values in life, a job too vast for teachers to even begin to accomplish.

If education does not begin in the home, America will be raising a generation of lazy, ignorant, morally vacuous bums. Ah, but we have welfare for those people, right?

“America has been infested with the plague of complacency...”

I must clarify that not all people on Welfare are lazy, nor can some of them help their present situations. The people I am referring to are the leeches that abuse the system, milking those of us dignified enough to take a job paying only minimum wage. And the others? The woman whose husband leaves her with three children and no income should have some type of government support until she can get back on her feet. But why not use welfare to pay for that woman's education, giving her five years in which to get an education or a skilled job, and then immediately removing the aid? Enough with the handouts.

The problem is, the Welfare state is self-perpetuating. Everything in life is cyclic, and that is, without doubt, true of the welfare system in this country. A husbandless woman receives her first welfare check to help with her child, and the next thing you know, she has three children, is eight months pregnant with her fourth child, and is receiving three times the amount of money. What's wrong with this picture?

The biggest problem with welfare, aside from the money, is the self-respect issue. How does one gain respect for oneself, and how does one maintain any level of dignity when nothing is earned? The

spiral of declining self-respect, too, can be blamed on the Welfare State, at least in theory. Now bear with me for a moment-- self-respect can not be taught; it must be earned. If America's children do not learn the value of hard work, the current economic situation in our ghettos will not improve. People will not be motivated to improve themselves if they are not forced to do so-- America has been infested with the plague of complacency.

In 1990, \$211.9 billion was spent on welfare. Taking the cost of living increase into account, Welfare spending in the United States has risen seven-fold since 1960-- in constant dollars. Is this kind of astronomical handout practice helpful?

If you ask the person with four children and no job, the reply will, of course, be yes. “I don't know what I'd do if I didn't get my Welfare check.” Try getting a job-- an honest job, despite its rating in the high society circles, is still a great deal more prestigious than a flat handout. What ever happened to good old integrity? Most people in the Welfare system can't even spell integrity. America was once a country of proud, hardworking people-- they would be ashamed of the Welfare State and its autocracies.

Many people refuse to take on a menial job in a fast food restaurant or on an assembly line. But isn't hard honest work a good way to move away from those kind of jobs? And isn't earning your own money a good way to instill some respect in yourself?

Welfare, again, should be used to help individuals through the rough spots, but it should never be used as charity. The people in the system have no reason or motivation to find a job, and make an honest living, if Uncle Sam is going to do it all for them. Yet it is the

hard-working middle class citizen, and not the always illustrious Uncle Sam, who pays the bills of these Welfare recipients.

“... we are, in fact, causing the very decline of our society.”

The problems of welfare scams, abuse of the system, illegitimate pregnancies, improper use of Welfare funds (i.e., drug use, alcohol abuse), and declining self-respect will not ever improve if we, as responsible, concerned tax-payers, do not yank the security blanket of Welfare from beneath them. By continuing the current Welfare programs, we are not only facilitating all of these abuses, but we are, in fact, causing the very decline of our society. People would be much better off if they were forced to make their own way in this world, rather than allow Uncle Sam to do it for them.

My suggestion? If we are going to pay these people, let us put them to good use-- let them work on the roads, trimming shrubbery, paving roads, filling potholes; let them provide supervised childcare for those willing to join the workforce; let them care for the elderly or handicapped who can not work; let them collect garbage. Although these jobs are not always in high demand, they are a necessity in our society. We constantly moan that we don't have the money to fix our roads or keep the bushes on Abercorn trimmed, yet we are paying people for no work. It is about time society received retribution for all of the funding we have given to Welfare-- it's time to get our money's worth.

-Shelley Carroll

ASC: Armstrong Students Care

It's Saturday Night. Do You Know Where Your Leaders Are?

When Al Harris of Student Affairs asked me to attend the LEAD retreat held at Epworth by the Sea on St. Simons Island, I looked at my calendar and found that my husband would be away that weekend on business. My father lives in Brunswick and is always delighted to spend time with his three "angelic" grandchildren. So I hurried to accept. I spent this entire summer either at school or in the car carting children from ball game to ball game. I really had no idea what to expect from this weekend, but I was so burned out that a weekend without husband and children sounded like heaven—even if I had to dig ditches.

"... unity was the secret to their success."

Shelley Carroll, the Editor of this fine publication, spent the night over at my house, and we got up early to make our 9:00 rendezvous with the group. I drove down with Shelley and kids in tow, dropped off the angels, laughed out loud, and we drove over the bridge. Two cups of coffee was all that we had time for that morning, and both of us were looking forward to a nice steamy cup as soon as we arrived. I pulled the van in a parking place, and we immediately began to follow people into the building. Two huge coffee pots screamed our names. But alas, the sign said something other than lead retreat, and Shelley and I did not fit the over 50 male image that we were surrounded with. So a bit dejected, we left the coffee untouched. We found the right place, but there was no coffee pot in sight.

We considered crashing the other meeting, but the stern looks we had received before weighed on our decision. "I wonder how I am ever going to stay awake" I wondered. Well, David Leehous, BJC's version of Richard Simons, walked into the room. Needless to say, the word "sleep" never entered my mind again that day.

He woke everyone with his version of welcome to the neighborhood. After a loud boisterous hello, we were given pieces of two puzzles that we had to work as a team to put together. After we had bumped into everyone in the room, grabbed everyone's puzzle pieces, and finally put the puzzles together, we found that the puzzles had pieces missing. Well the facilitators (a fancy name for those in charge) informed us that we had automatically created an out and in group by not including them and asking them for pieces of the puzzle.

After this eye opening experience, we were invited out on the lawn to play human twister. We played a game where we had to find a partner and stand back to back. Then in a Simon says fashion, we were instructed to place our nose to that person's elbow or knee to their arm and so on and so on. Feeling a bit foolish, I followed along. After twister, we played a strange version of ring around the roses. We made two circles, one facing out and the other facing in. With the combination of a cake walk routine, we walked around until the music stopped and answered questions like who is our role model and why. After this exceptional "icebreaker", we once again found that we had created out and in groups.

After our recess on the lawn, we went back in to play "Archie Bunker's neighborhood." Yes, we

felt like a tired re-run by then. Anyway, we were divided into groups and given money to build a community. We elected a mayor, treasurer, building contractor, and so forth. We set out to follow the rules and live on the right side of the law. However, we quickly found to our dismay that living in the outback of the state had its disadvantages. The state patrol would not let us out of our boundaries; the governor only visited our fair community during the election, making promises he never kept; the building permits never materialized due to unfair discrimination against our group. We felt as if we had failed when our time was up because, even though we had made glorious plans, only one small apartment complex sat in our community. During the heated competition, all of the groups lost sight of one important factor—that communities are made up of people working together, and our objective was to build the best community that we could. Yes, we failed but not because of discrimination but because we had not worked as a group of communities to conserve and build together.

After this lesson, we attended classes until lunch time that included "Who are you" by our own Lynn Benson and a time management class by Charlie Nutt from BJC. I had taken the test offered by Lynn Benson in ASC 101 last fall. So, I opted for the time management class. I found Charlie to be an extraordinary person full of ideas on how to stretch your day. His suggestions included keeping a daily chart on how we spend time during a week period and find out where you actually spent the most time. He suggested making a list of things to do and placing them in A, B, C priority order with A higher than C.

He stressed the importance of doing all the A's first, then B's, then C's if time permits. He also made suggestions of listing things that could be done on the way home from work or in one trip to the supermarket. He understood the importance of family vs school vs work. He emphasized that each of these items would at one time or another be more important than the other. The trick was not to feel guilty,

"After this eye opening experience, we were invited out on the lawn to play human twister."

After this class, Shelley and I headed out to find Al. We had signed up to help monitor the rope course. I was placed on the spider web. (An interwoven rope web held up by two telephone poles.) Tom Williams, a GSU student, and I were given our instructions and gave the same to our groups as they came up to participate. Each team had to successfully put each person in their group through an opening in the spider web, and once a space is used, it magically closes to the team. Each space that was closed by anyone deliberately or accidentally by placing a part of their body or clothing through a hole before one person had successfully moved to the other side would be closed for the rest of the allotted time. If anyone on the team touched the rope and made it move, everyone had to start over.

Continued:
See "Leaders," page 12



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Cable Illiterate

Sometimes I wonder if I'd obtain a more useful education by just staying home and watching cable television. I used to work nights and wasn't able to watch much TV. I often felt like a recluse among friends who inevitably started most of their conversations with the phrase, "Did you see that story on TV last night about..." I had no idea what they were talking about. They had about as much chance of reaching me as today's alternative rockers have discussing music with their parents, with a few possible exceptions.

To this day, I haven't a clue as to what all the commotion was over the show "Twin Peaks". I think it was a steamy nighttime soap opera about twin sisters with rather large breasts, but correct me if I'm wrong. Now that I have the luxury of nights free, I find all my classes being taught at night. I can't afford cable or a regular news subscription and I'm never at home when the news is on.

If you think living in ignorance of prime time television is devastating to your social acceptance, just try feigning intelligence of world news and events. Lately the extent of my knowledge of current affairs is fueled by reading headlines in the newspaper box outside the MCC and by borrowing old papers from friends and relatives.

I found out that Israel recognized Palestine as a state a good two to three days after the rest of the cable literate world did and I'm still not sure what's going on with Russia, though I've heard the jelly fish have been a big problem at Tybee lately.

I don't have a clue as to what the Braves are doing though I think they are going to the Super Bowl, uh, I mean the World Series. Please don't be hard on me, as an avid fan of equine sports, I can't even tell you who won the Kentucky Derby this year. I feel as if I've been placed on a remote island, cut off from cable, illiterate, devoid of daily news and out of sync with unreality.

I tried to stay up late last night and watch the 11 o'clock news, but ended up dozing off to awaken in the middle of some fellow's monologue

with drool running down my face and my cat staring at me as if he were writing his master's thesis on the stupidity of human behavior. It turned out that he just had to go potty, but the look was intense.

My cablevision illiteracy really hit hard a month ago when I was asked to accompany a fellow Inkwell Staffer to photograph students for the "Opinions" column. The question being asked was, "What do you think about NAFTA?" I kind of figured NAFTA must be something important so withheld the urge to ask, "Oh, is that a new diet soft drink put out by the Shasta Corporation?", and tried my best to listen to what others were saying so maybe I'd have a clue. I kept trying to think of what the initials NAFTA might stand for: New Amish For Temperate Aggression, No Alimony For Tightwad Actresses, Native American Football Team Association; maybe they figured if you can't scalp 'em, join 'em.

"If you think living in ignorance of prime time television is devastating to your social acceptance, just try feigning intelligence of world news and events."

Fortunately for my self esteem, nearly two thirds of the students polled didn't have a clue as to what NAFTA stood for either. Maybe they were just like me and didn't have cable TV, or didn't get to read the newspapers, but now that I know what NAFTA is all about, I'm just inclined to think they're stupid.

The other day my friend Robert was complaining that there was nothing worth watching on TV. Robert is a film major, so he should know about these things. I always hate to go to the movies with him, because he's always asking me questions like, "Do you

remember the last show this guy directed?" or "This actress was better in her fifth film with _____ directing. Don't you agree?"

Meanwhile, I'm trying to figure out who that blond haired lady is that's kissing that guy that looks like someone I know I should know the name of.

It turned out the blond was Sharon Stone. Okay, so I'm a little behind the times, like I said, I don't get to watch TV that much. My lifeline to the world is severed. I envy people who can afford the luxury of cable TV, daily newspapers and weekly magazines delivered right to their front door.

Tonight after classes I'll go home, eat a belated supper, adjust the clothes hanger on the TV antennae and try to educate myself on life in these United States, but there is a real fear in me that the world is expanding faster than my brain is capable of taking it all in. I feel illiterate, lost. I have enough trouble trying to keep up with what day it is. Trying to keep up with current affairs is an education in itself. No wonder so many school kids don't know that Brazil is located in South America and not Africa. Most of us college students consider ourselves lucky to find our way around the mall or on campus, much less a world map.

When it comes time for elections, amendments, environmental debates, wars, uprisings, trade blocks and all the other major and minor world events, it's a wonder anyone's brain doesn't suffer overload. So why is it that a person who eats everything in sight at a buffet is considered a glutton, but someone who knows all the news that is to be known is considered wise?

That's it! Next time someone looks down their nose at me because I wasn't aware Elvis's widow gave all her money to feed the starving children in Africa, I'm just going to have to smile back politely and say "You'll have to forgive me. I'm on a restricted diet." Yeah sure.

-Beverly English

Survival Guide to Financial Aid: Volume I

Tears, frustration, anguish, and attempted murder are a few of the things one might see at the financial aid office during registration at ASC. Actually, this occurrence is not uncommon to any campus with a financial aid office. Of course, most, if not all, of the blame for delays or refusals is placed on those who work in that inter-sanctum we call financial aid; however, this dreadful blame is wrongly placed creating an untruth!

Wow! Do you agree with that last statement? Oh, I didn't think so. Well, if you have any unanswered questions pertaining to the process of getting money, just read along. Although most of the information concerning the financial aid process is in the ASC catalog, I will briefly go over some points of interest that may be of help. First of all, let's look at an overview of the financial aid process:

1. The student completes a Free Application for Federal Student Aid (FAFSA) and mails it to a federal processing center.

2. The student also completes the Armstrong Application for Financial Aid and returns it to the financial aid office. A file is immediately set up for the student in the office (and hopefully not lost!)

3. Approximately six weeks after the FAFSA is mailed to

the processor, the student will receive a Student Aid Report (SAR) which must be signed and hand delivered or mailed to the financial aid office. This SAR contains information needed to determine the programs for which the student is eligible. It may also indicate that the US Department of Education has chosen a student for verification (an audit), which requires substantial additional paperwork and processing time. By law 30% of all applicants will be chosen for verification.

4. If the student has been to other post-secondary institutions, the student must request that those schools send the Financial Aid Office a financial aid transcript.

5. In all, there may be fifteen or more documents that are required by law to complete a student's file. The financial aid office sends each applicant a reminder every thirty days of the documents that are required but not yet received.

6. Once the student's file is complete, an award letter is sent to the student which must be signed and returned to the financial aid office. The student's file must be complete, correct, and unencumbered one month prior to registration to assure adequate processing time.

7. Several weeks prior to registration day each quarter, the financial aid office will send a voucher to the Business Office listing the assistance the

student is to receive. At this point, the involvement of the financial aid office in the registration process ends!

***** Although the financial aid office cannot guarantee the availability of aid for late applicants, they will continue to process applications throughout the registration cycle.***

The rules stated above apply to all students who desire financial aid, and yet there is more... Each Grant and/or loan has its own set rules to follow. Without going through all that jazz I will list money that is available.

Grants:

- *Federal Pell Grant
- *Federal SEOG Grant
- *Athletic Grant
- *Georgia Student Incentive Grant

Loans:

- *Federal Stafford Loans
- *Health Career and Critical Field Loans
- *Federal Plus/SLS Loans
- *Emergency Short-Term Loans

Employment:

- *Federal College Work Study Program
- *Institutional Work Study Program

Scholarships:

- *Private Scholarships
- *Regents Scholarships

Whether you agree with me or not doesn't really matter — the fact is, if you follow the rules and work with the given deadlines your luck will increase by at least 90%. Great attitudes are not guaranteed; however, service is always available. Speaking of service, Dan Harrell of the Business Office states four things students should add to their financial aid notes:

1. No refund if you drop a class and do not substitute another.

2. Upon withdrawal from college, only partial refund is available within the first few weeks of class.

3. All fees are due by the stated deadlines! No grace periods!

4. If a class is cancelled by the college, refund checks are sent out automatically.

******If you have any additional questions or problems, please stop by the Financial Aid Office located in the Administration Building.***

-Clark Kuntz



Crime and Punishment : Education in America (Part 3)

In parts 1 and 2 of this series, I attempted to establish that while our nation tries to handle its crime problem, we are ignoring a much greater problem: that problem being the lack of an effective and dedicated system for the education of our young people. This approach argues that a healthy education system will eventually uproot existing criminals and replace them with intelligent and morally righteous Americans.

How do we establish a healthy education program? Despite those who say, "throwing money at the problem won't solve it," I think increasing funds for education will substantially better the education system, for two reasons.

First, increased salaries and improved working facilities would attract more qualified individuals into the teaching profession. Once the number of qualified teachers goes up, educators should completely overhaul the certification process for teaching. This step alone would instantly improve the system.

Second, and more important, by appropriating more funds for education, we would be sending out a mandate to our children, insisting that we are so dedicated to educating them we are willing to make some sacrifices. When we can finally bring ourselves around to doing this (and we eventually must) the mandate will be clear: Americans do not tolerate ignorance.

Where will the money come from? If the federal government were to cap spending at 2% each year for the next five years, then over \$600 billion will be available. (We could use what remains to pay off our national debt.) Another

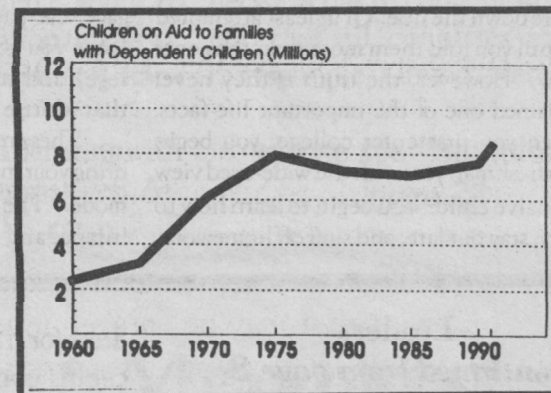
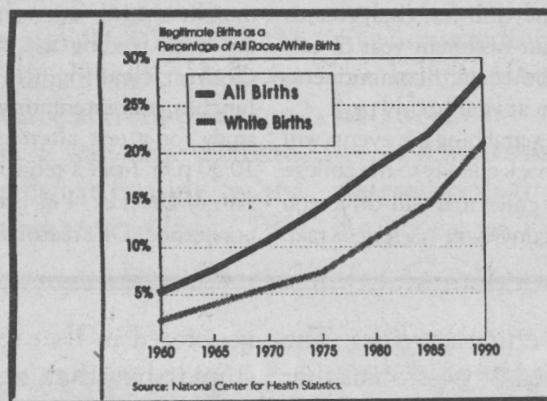
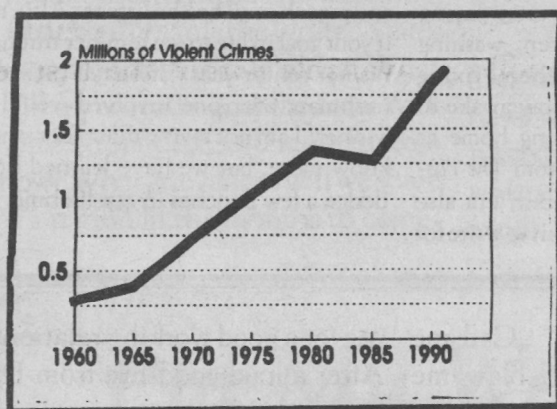
possibility would have been to use the \$3.5 billion President Clinton used for his crime bill.

It was that bill which was the impetus for this series and I feel that I must come back to it. Had President Clinton recognized that a government which provides for a welfare state is committing the worst of crimes, he may have rethought his plan. Instead of continuing to promote illegitimacy and irresponsible dependence on the state, Clinton could have proposed a plan for the elimination of the welfare state which would subsequent a decline in criminal activity in the United States. (Please see graphs.)

But the President and the people (we are all equally guilty) supported the crime bill. We fooled ourselves into thinking that 55,000 extra police officers (about 1 for every 455 Americans) would make our nation a better place to live. As long as we continue our foolish ways, the nation's ability to compete economically, militarily, academically, and socially will deteriorate until all that's left are cops and robbers, all under educated, each the legacy of our carelessness and selfishness.

Promise yourself and your children (if you have them) that in the next election, you will only vote for a candidate whose platform includes the overhaul of both the education and welfare systems in the United States of America.

-Michael Walker



Graphs courtesy of The Heritage Foundation

Why Observe Columbus Day ?

Once upon a time, there was a strong and courageous man named Chris. Chris believed that the world was round. He wasn't the only one who thought that, but he was the only one who was brave enough to try and prove it. So, in 1492 Chris sailed the ocean blue. He seemed to know that if he started sailing in a westward direction around the world, he would end up in the far East. He left, and was on his way to the Orient where he could get many wonderful treasures.

On his way there, Chris accidentally "sailed in on" a strange land. It was one of those accidents, however; because, even though there were millions of people already there, Chris was credited with the discovery of a whole new world.

Being a "new world," the land was

very different. Chris wasn't sure what to do there. He felt it could be a nice place to live, with a few changes, so he decided to stay and raise a family there.

After a few years, the word got around to all of Chris' friends that the new world was a great place to live, and many of them decided to live there too. More and more of Chris' friends came to the new world, and after a time there were enough of them to change a few things around.

Over the next couple of hundred years, all of Chris' descendants and their friends and more people from the old world worked together to change things in the new world. They razed the land and raped the natural resources. They enslaved the natives and infected them with diseases and foreign principles. Once they enslaved them, they intro-

duced them to G-d and said that He meant for them to be inferior. They worked so hard to change things that they finally controlled everything both in the old world and now in the new world.

After a while, Chris' descendants and some of their friends started to fight over who should be in charge of the new world. There were many fights, and finally a great man named Brian won the most important fights, and he became the ruler of much of the new world. He was strict and many people feared him and hid from him. Finally, enough of them joined together and threw Brian out of the new world and back to the old one.

Now they had control. They called themselves "independent," and they set up a great nation where all were

"free." All, however, only included the white men. You see, the women, the natives, and the imported Africans were not free. They were owned by the white men — who lived happily ever after.

Every year, Americans observe Columbus Day. Every year on October 12th, without realizing it, we honor a man who brought greed and contempt, gluttony and abuse with him to the new world. These are sins that our society should ostracize forever. One way to do this, would be to X-out October 12th on your next calendar. Another way would be to offer a sincere smile and good word to someone who is not the same as you.

-Michael Walker

In A Pig's Eye- a REAL woman's perspective

Losing Your G.P.A. Virginity



By:
**Annette
Logue**

As A. Humphries said in his Freshman Primer, "Do read the Inkwell, as we will always give you helpful insight into the things that" make us mad. So, okay, I edited it a bit, but my children read this paper. I hope you younger students read it too! I will attempt to explain to you the one fact of life that your parents probably never did or perhaps tried to, but you didn't listen. Hopefully, coming from me, the truth will be a little easier to swallow.

I am sure that all of your parents explained the birds and the bees to you somewhere down the line. Or at least attempted to until you told them more than they ever knew. However, the truth is they never explained one of the important life facts. When you first enter college, you begin your freshman year with the wide-eyed view of a naive child. You begin to learn how to party, stay out late, and sluff off homework,

preparing quickly for your fast departure. Well, this newly obtained knowledge could and usually follows you around for the rest of your life. Ask non-traditional students who re-entered college with a 1.5 G.P.A. (Grade Point Average) how long it took them to bring it up to a level to be accepted in to their choice of professional program. Forever or never will probably be their answer.

Those answers equate to an awfully long time. But the truth is, once you loose your 4.0 G.P.A., it is gone forever, just like your virginity. And you will always meet someone that will want to know how, where, when, and why you lost it. When you are just out of high school, life seems to expand to infinity in front of you. So what, college should be where you make mistakes? Wrong. College is a place where you should make it right. Not only do your parents have to mortgage the house or your loans/grants raise the deficit, you have to explain ten years down the road (after you've been kicked out of college the first time) why and how you can now handle the pressures of school along with three kids, a spouse, hopefully a full time job to pay your mortgage, car payment, utilities, charge cards (that you got your freshman year of college), and many other multi-commitments that whittle away at your hourly pay.

These money-grabbing life events will bring your mind back quickly to the college mode. The bill collectors will drive you insane, and Calgon® will no longer take

you away. Sitting at your kitchen table looking at the piles of bills and a negative checkbook balance, you will wonder how you could have been so stupid as to have wasted the time in your life that you had only yourself, a job, and college to deal with. Wishing, unfortunately, will not change the past. However, if you wake up now, you can look back in ten years and be proud of your four years at ASC.

Use your wide-eyed childlike outlook to bring a freshness into the college. Join the SGA. Or write for the Inkwell. Or join a sorority. Or join a club. Time spent at ASC shouldn't be all work. Enjoy it. Get involved. Learn to be a leader. ASC not only offers an excellent curriculum, but also many extra opportunities to help you become a well-rounded asset to any company in which you apply. G.P.A. is not the only thing on your resume companies look at when making hiring decisions; they also consider what organizations that you have joined and worked actively in during your college years. Who knows, you may actually enjoy being involved.

Perhaps, I sound a bit like a mother or a preacher on a soap box. But, I sit here tonight writing this column after paying my bills, feeding my children, washing clothes, cleaning the kitchen, fixing lunches, and attempting to stay awake to study for a test after returning home at 10:30 p.m. from a rehearsal from *The Passion of Dracula*. I'm tired. But, I'm also concerned. One reason I began to write for

the Inkwell was to hopefully help people by learning from my mistakes or realizing that they are not alone in their feelings of guilt or not coming quite up to par. We are all humans and make our mistakes. However, all of us have the capabilities to learn from others. We are in this together. No one here at ASC is alone.

If you choose to listen to this sermon, thank you. I am glad I made a difference in your life. If you choose to ignore my warnings, please cut out this article and put it some place safe. When you re-enter college in ten years, write for your college paper and re-run this article along with a few comments regarding your own life experiences. Maybe my children will be attending that college, and you can make a difference in their lives or in the life of some other child that needs a little guidance. When days seem a little rough, and you are tempted to cut class, start writing a letter to Dean Megathlin telling him you can now re-enter school and handle all the above mentioned problems. Dear Dean Megathlin...

You re-entry students grab a freshman by the ear, drag him/her to the cafeteria, and preach until he/she listens. Also, make it your goal in life to see him/her through to his/her senior year. If we all picked one freshman, everyone involved would be a winner. I am not saying that older students know more, but we have learned how to dodge a few punches in our lifetime.

Leaders

continued from page 8

Tom and I watched closely and caused many groans and out and out mutinies when we began to permanently close holes because of fingers pointed through the ropes to indicate which hole to use. At one point, Tom and I decided the back to back experience that morning was a blessing in disguise. This strategy, we decided, would be a good way to protect ourselves from the masses. Only one group made it successfully through the spider web, but the victory was just as sweet for us as it was for them. I realized the one difference between this team and the others was that this team did not try to fight the system but worked together without blaming one another.

Then, we went on to dinner and back to our cabin to shower and

dress for the evening activities. The cabins consisted of two rooms that contained eight bunk beds each and were connected by a corridor that had another bedroom with two single bed and the bathing facilities—one shower, one toilet, and one sink. For many of the thirty-four women, this set up was as bad as camping in a tent because finding the shower free was like winning the lottery. But, hey, the electrical outlets and mirrors were in vast supply. However, we survived and hurried over to Nalls building to await the evening activities. We played several other games, but the one fascinating event that will stay with me the longest has to be our discussion on discrimination. Even though our main speaker, Brian Brunette, asked everyone to enter the room with an open mind and not to take the discussion personal, I was surprised at the tension and the heat

generated in that room. Call me stupid, but that session blew me away because during this interaction is that discrimination, miscommunication, and hard feelings are alive and well on college campuses.

We left feeling a bit rung out but hurried over to the gym for a night of games and mocktails (cocktails with out booze). Our very own Shelley Carroll was on the winning volleyball team (ask her how sore she was), and I won a t-shirt after winning one of the T. V. Trivial Pursuit tournaments. (I know my limits.) Later on, an actual twister game was placed on the front lawn to end the day of fun on the same note as it began.

The next morning after breakfast, we played a game called "Cheers" that taught us about different personalities in our groups and how to match these personalities to jobs within the organization, mak-

ing for a good working relationship. After a loud good-bye from David, we headed back to the cabins and loaded up for home. I left feeling tired but much more knowledgeable about many things that I had never really considered before like making people feel like outsiders, discrimination, and how important it is to be an aware, informed leader. I didn't have to dig ditches (all though some had to swing over one on a rope), but I found the excitement and the interaction just as draining. All in all, I am glad that I found the opportunity to be there. Thanks to all that made it possible. If the opportunity arises for one of you to attend a function like this, take my advice, say yes immediately and get all you can from the experience.

-Annette Logue

A. On Americans In Somalia

On August 8th, a land mine explosion in Mogadishu brought skepticism about Mission Operation Restore Hope. On September 25th, an Army helicopter was shot down over Mogadishu. On October 5th, three helicopters were shot down over Mogadishu near the Olympic Hotel, where a sudden raid on a Somali military meeting went awry. Twelve American soldiers were killed in this attack, due to a delay in military backup. The reason for the delay: Defense Department officials feared Congressional opposition.

The death toll grows daily in Somalia. As of October 6th, the death toll stood at 27, and now "hundreds" of troops, some from Hunter Army Air Field, are being shipped out to lend aid to the Rangers already stationed there. But, we need to ascertain soon, as a country, what kind of a role the United States should be playing in Somalia. What will we be reading on the New York Times front page two months from now? What grievances will we share as a nation in the months to come?

Of greatest importance, can we learn from our past interactions with foreign conflict?

The tension that escalates in the United States in this pre-holiday season is a nightmare reminder of the uncertainty felt before a storm, a storm that has visited this nation often in the last thirty years. In the wake of Operation Desert Storm, people thought that the Government would be quick and decisive, going in heavy, thus minimizing casualties, with the directive of usurping Saddam Hussien, and restoring peace to the Middle East. The casualties were indeed minimal, but can we say that it was quick enough, decisive enough, or even effective. Saddam is still around to plot strategies and build his arsenal. The madman still walks the Earth.

We also flash back to the days of Ho Chi Minh, when war news was scarce and Americans returned from a war-torn Vietnam, whispers of defeat floating on the wind. "We waited too long," "We

should have used more force," and "We should never have meddled in that countries affairs," seemed to scream at us from every opinionated person in media. We walked away from the Viet Cong as a country and the devastation to those soldiers, followed by the scorn of the populace, brings remembrance of foreign conflict to the heart of every American.

So, here we are again, deep in the limelight of center stage, ready to waltz our way in to the heart of battle, or tap dance our way off the stage. We're the "World Police Force", don't you know. We can't stand by as thousands go hungry because of aristocratic hegemony. We have compassion for the underdog. Clinton's dance steps are yet to be tested in this African ballroom, and the courtiers aren't going to give us a standing ovation unless we can thrill them with our best Arkansas Two-step.

Clinton is still debating with congress over the alternatives. Alternative one: The U.S. can pull all

troops out of Somalia, abandoning the starving and needy to fend off the Somali totalitarian government. This decision in effect would require an enormously complicated operation to remove the 4,400 troops currently involved in skirmishes and relief operations deep within the borders of Somalia. However, the U.N. also has 24,000 troops from Argentina, Australia, Bangladesh, Belgium, Botswana, Egypt, France, Germany, Greece, Hungary, Indonesia, Ireland, Italy, Jordan, Malaysia, Morocco, Namibia, New Zealand, Nigeria, Norway, Pakistan, South. Korea, Romania, Saudi Arabia, Sweden, Tunisia, Turkey, Uganda, United Arab Emirates, Zambia, and Zimbabwe, whose lives would be put in jeopardy with the withdrawal of U.S. forces. If the decision has to come from a united effort of all countries involved, through the United Nations, red

please see "Somalia" on page 22

Phi Mu Welcomes Its Newest Members!

Phi Mu's Newest Members Are (Seated on Couch):

Stephanie Boatright,
Erika Szychowski,
Heather Ann Cone,
Rebecca Sandlin, and
Meghan Chandler.

Congratulations!



Freshmen Primer Supplement #0900 :

"Okay, Who stole all the Parking?"

By: A. Humphries

It's five 'til 9:00 a.m. and you're still looking for a parking space. You've already been looking since 6:30. Didn't you hear that "temporary" parking is available? Just take a right turn down the Ponderosa trail, pilgrim, put on your hiking boots, Mr. Daniel Boone, and get prepared for a haul, Father Time. If properly prepared, with a few MRE's (Meals Ready to Eat) and a pair of binoculars, campus is almost in view.

Okay, so it's not that far away. That I will concede; however, reports have come in that the "temporary" parking has been available since circa 1989. You might want to keep your eyes peeled for this upcoming commercial on WSAV:

"Why do you ride the CAT?"

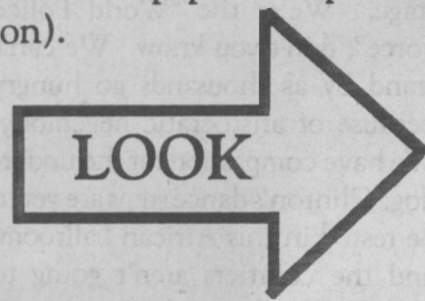
"It saves me money."

"No really, why do you catch the CAT?"

"Okay (the eighteen-year old cries incessantly), I CAN'T FIND A DAMN PARKING SPACE AT ARMSTRONG! Are you happy now?"

We must anticipate, with the abundance of entering freshmen and transfer students this fall, that parking will be somewhat limited.

I've come up with (as your mystified mentor) plans to dilute everybody's quibbling remarks (namely mine own) and they will be presented in protocol order (the first will take the least time to receive approval and be accepted, the last in the list will be discarded in the trash can before the newspaper it's printed on).



One day, as Armstrong expands to become the focal point of Georgia, and Savannah is finally deemed a college town, taking its rightful place in front of Harvard and Yale for the number of applicants, we may have another parking lot built, if we must. Hell, I think it would be a step in the right direction if we made our flag-football team into a collegiate team (all them there big fancy colleges got 'em). We won't be happy until we buy out Chatham Area Transit and rename it Armstrong Student Shuttle so we can transport all those freshman from Parisian. Remember, as Pee-Wee Herman once remarked, "Crowded parking lots are like crowded movie theatres, the harder you search for a space, the better the outcome."

Top Ten Suggestions to Relieve Parking Congestion

1. All entering freshmen required to park within 200 feet of Parisians.
2. Install parking meters in current parking lots.
3. Repossess any car that doesn't have a "GO PIRATES!" sticker on the bumper.
4. Build a really cool James Bond-type underground parking structure with car wash and wave pool like Beevis and Butthead proposed.
5. Valet parking (don't forget to tip).
6. Allow students to turn their cars up on two wheels and wedge them in like students in a bookstore.
7. Sponsor a motor parade down Abercorn every morning at 9:00 a.m.
8. Allocate state grants for the purchase of motorcycles for all students. Then change mascot from a pirate to the Armstrong Hell's Angel. Sell studded skull caps at the bookstore to encourage Jewish involvement.
9. All faculty required to jog to work (this butt's for you).
10. Build a new parking lot or garage.

Did You Know...

That on most college campuses with parking problems, Freshmen are not allowed to park on campus ?

Quoteline: Do you have any suggestions for finding a parking place?



"I try to schedule a 7:00 am class so I can find a good space."

- Janice Johnston
Criminal Justice

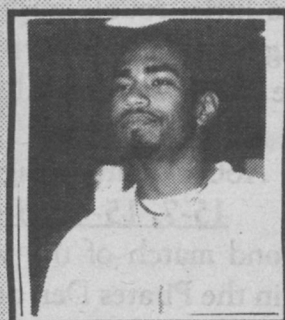


"Take your classes in the afternoon."

- Amy Reynolds
Engineering

"Get here early."

- Cory Reeder
Undecided



"Make a friend and carpool."

- Hazel Delph
English



"Actually, I leave a little later now. I've found that 5mins. before class starts. It is easier to find a place."

- Cyn Peterson
Undecided



"Go to the far end of the back parking lot and grab the first spot you see. It's less stressful that way."

- John Nicols
English

photos by: Benjamin Baker

Parking: "Walk, don't whine!"

Parking problem? Is it really a problem? Not really. Although the parking may not be where you want it, there is ample space to perform your daily auto ritual. I will admit walking from Winsor Forest to Gamble Hall in the rain is extremely annoying; however, if that is the worst experience of my day, I consider myself blessed.

Furthermore what amazes me is that many people point fingers at the Administration Building, demanding more parking — as if someone there is going to reach into his/her

pocket and produce funding for another plat of asphalt...as if! And if building additional space on campus is your solution, then try giving the Georgia Board of Regents a call and see what they have to say!

Class size, as well as parking, is somewhat of a problem. However, considering the rapid increase in the number of students compared to the size of the campus, the Powers That Be have done an outstanding job with what they have. When I enrolled at ASC, I was in search of a quality education among other things, and I must

say that convenient parking was not an attribute topping my list. It is also important to note that many other campuses have no "on campus" parking for students or do not allow freshmen to park on the premises. OOH! Touchy subject huh?

If class size is a problem for you, I can honestly sympathize. I personally enjoy, if not require, a small class size with a workable student to teacher ratio. Quite often, however, I do not always get what I want too bad. The worst of this situation is that I have added

walking to my daily exercise list, and I have learned to be somewhat more flexible in my decision making. It is strictly my opinion that if you look for the positive aspects in your travails you will be a much happier person. Then you will be able to thank those who break their backs to accommodate ASC's student enrollment to ensure the best education possible. Of course, if you stick around long enough, I am positive you will see more convenient parking available.

-Clark Kuntz

Armstrong Dominates Rolex Tennis Regional

Armstrong State College dominated the Rolex South Regional Intercollegiate Tennis Championships held on the ASC campus from October 1st through the 3rd. The Pirates produced three of the four champions crowned by winning the women's singles and doubles and the men's doubles competition.

In women's singles, ASC's Regina Wieser, the number one seed, breezed to the title posting a 3-0 record in the tournament. Wieser lost only one game in her three matches, disposing of Nikki Tosh of Georgia College, 6-0, 6-0; teammate Gabi Hauck, 6-0, 6-0 in the semifinals and Michelle Palethorpe of Georgia College, 6-1, 6-0 in the championship match.

Wieser teamed with sophomore Sanggeetha Vijayakumar to win the women's doubles title by taking a 6-3, 6-0 decision from the Georgia College team of Palethorpe and Alyson Tindall. The ASC pair had earlier disposed of Michelle Lowery and Tonya Strickland of North Alabama, 6-0, 6-1 and Ann Rudzinski and Petra Offermanns of Georgia College, 6-1, 6-0.

Armstrong State had their third winner of the tournament when Philipp Schertel and Thorsten Hackhe downed Hans Jansson and Mark Jonsson of North Alabama, 6-4, 6-3. Schertel and Hackhe earned their way to the championship with a 6-0, 6-1 decision over Gabe Cermona and Alberto Cutuli of Livingston; a 6-0, 6-1 quarterfinal win over Michael Sliwa and Alex Koury of Georgia College and a 6-3, 7-6 semifinal win over Ka Vhei Kam and Jay Torrence of Georgia College.

Torrence was the only non-ASC winner in the tournament, defeating teammate Kam, 6-1, 6-0 for the men's singles championships.

The winners of the Rolex South Regional advance to Edmond, Oklahoma for the Rolex Small College National Championships to be held later this month.

-Darrell Stephens

ASC Volleyball Results

The Armstrong State College volleyball team ran their record to 10-4 with a recent hot streak.

ASC defeated West Georgia 16-14, 15-12, 15-11

Armstrong State won the first match in a tri-angular meet at the ASC campus on Thursday, September 23rd, defeating West Georgia in three games.

Sherrene Benedict paced the Pirates with 13 kills and 10 digs. Junior setter **Marcia Morgan** added nine kills and 22 set assists in the win.

Georgia Southern defeated ASC 15-4, 15-6, 15-3

Division I Georgia Southern had little trouble in disposing of ASC in the second match of Thursday night's tri-match, defeating the Pirates in three straight games.

Sherrene Benedict led the Pirate attack with six kills.

ASC defeated Augusta 15-7, 15-4, 15-4

Armstrong State won their second match of the week, beating Augusta 3-0 on Saturday, September 25th, in a match played in the Pirates Den on the ASC campus.

For the third straight match senior **Sherrene Benedict** led ASC in kills, posting 16 in only 20 attempts. Junior setter **Jennifer Grundy**, a St. Vincent's Academy graduate, dished out 15 set assists.

The win moved Armstrong State above the .500 mark on the season, at 4-3. Augusta's Jaguars fell to 3-5 on the year.

ASC defeated Albany State 15-13, 16-14, 15-3

In a match played in Albany, Armstrong State defeated Albany State 3-0 as senior **Sherrene Benedict** posted 13 kills. **Marcia Morgan** and **Jennifer Grundy** dished 16 and 14 set assists respectively.

USC Aiken defeated ASC 15-8, 15-8, 15-5

Two-time defending Peach Belt Athletic Conference champion, the University of South Carolina at Aiken, disposed of ASC 3-0 in a match played in Aiken, South Carolina.

ASC dropped to 0-1 in PBAC play while USCA improved to 2-0 and continued a streak of not having ever lost in regular season PBAC play.

ASC Wins first Volleyball Title

The Armstrong State College volleyball team won first ever volleyball championship when they captured the Paine Invitational on October 2nd.

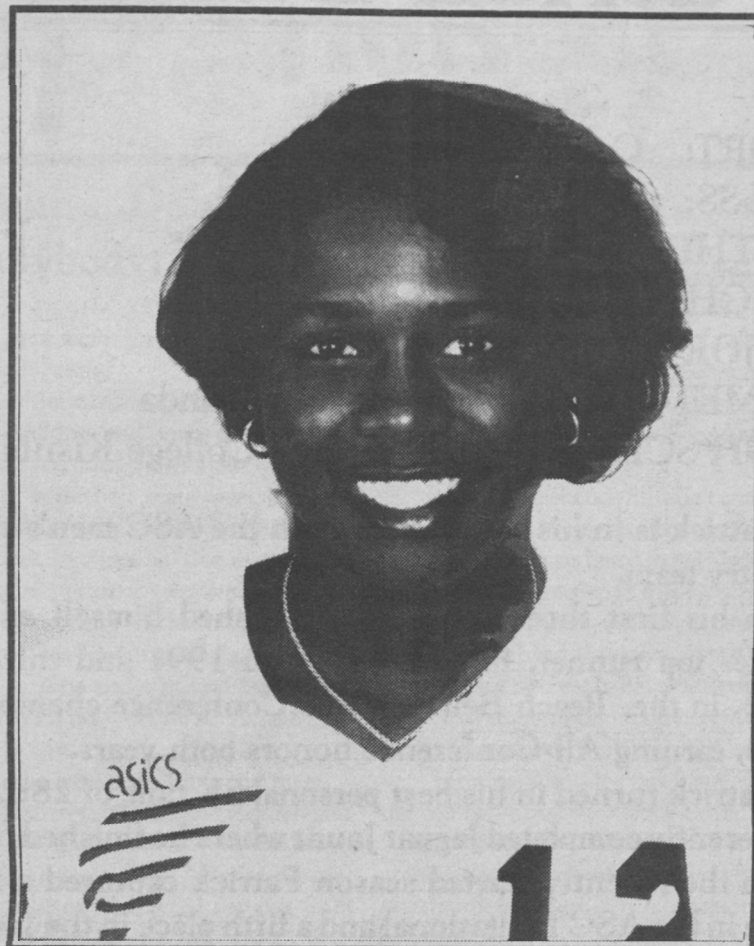
The Pirates claimed the tourney title by downing Division I Alabama State 15-9, 16-14, 3-15, 15-13. ASC had advanced to the championship match with a semi-final win over Benedict 15-2, 15-1, 15-2.

Armstrong State reached the semi-finals by winning their pool in the first round of the tournament on Friday. The Bucs defeated Albany State 15-8, 12-15, 15-2, 15-6; Paine 15-8, 15-8, 13-15, 15-4 and Alabama State 11-15, 15-9, 12-15, 15-11, 15-9 in a thriller.

Senior **Sherrene Benedict** posted 67 kills in the five matches to earn tournament MVP honors. Junior setter **Marcia Morgan** was also named to the all-tournament team.

The five wins ran ASC's record to 10-4 on the season.

Volleyball Spotlight



Sherrene Benedict: M.V.P. of Paine Invitational



Marcia Morgan: All-Tournament Team

Intramural Results

Flag Football

Sunday, October 3rd



Women's Results

New Breed defeated ACS

Longshots defeated BSU

Men's Results

AMC defeated Cavs

BSU 13

A-Team 7

Scoring: BSU (Lewis 6, Fleming 6, Cribbs 1) A-Team (Roberts 6, Collins 1)

AMC 28

BSU 6

Scoring: AMC (Singleton 8, Arnold 6, Shuman 6, Quarles 6, Arnold 2) BSU (Cribbs 6)

Wet Willies 25

Untouchables 14

Scoring: Wet Willies (Hamilton 12, Zittrouer 6, Smeltzer 7) Untouchables (Carter 6, Croker 6, Myers 2)

Untouchables 21

Beefeaters 14

Scoring: (Croker 8, Meegan 6, Ballard 6, Levan 1) Beefeaters (Wells 6, Benner 6, English 2)

Beefeaters 18

A-Team 0

Scoring: Beefeaters (Wells 6, Pittman 12)



Men's Volleyball

Monday, September 27th

BSU defeated Force

Generics defeated Warriors

Warriors defeated BSU

Mossimo defeated Foreigners

Athletic Profile: Patrick Babula



SPORT: Cross Country
 CLASS: Senior
 BIRTHDAY: June 26, 1971
 HEIGHT: 5'5"
 MAJOR AT ASC: Mathematics
 HOMETOWN: Kampala, Uganda
 HIGH SCHOOL: St. Mary's College Kisubi

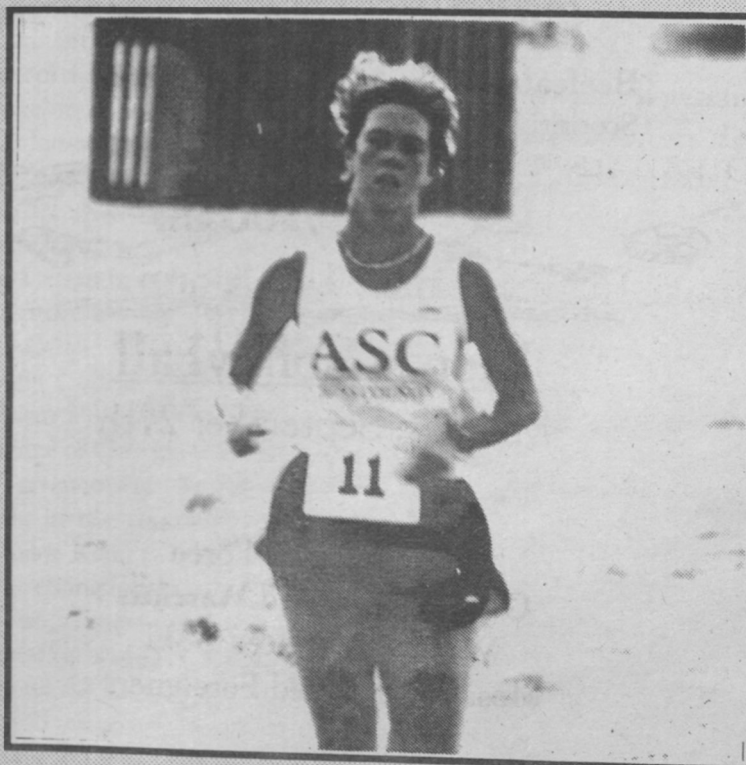
Patrick is in his fourth year with the ASC men's cross country team.

In his first three years he established himself as the Pirates top runner, finishing sixth in 1991 and third in 1992, in the Peach Belt Athletic Conference championships, earning All-Conference honors both years.

Patrick turned in his best personal 8K time of 28:22 in the recently completed Jaguar Jaunt where he finished fifth.

In the recently started season Patrick captured a first place in the ASC Invitational and a fifth place in the Jaguar Jaunt.

Athletic Profile: Traci Brackett

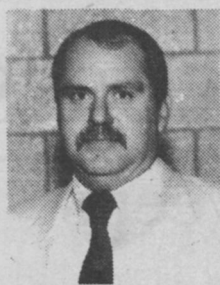


SPORT: Cross Country
 CLASS: Junior
 BIRTHDAY: February 28, 1973
 HEIGHT: 5'8"
 MAJOR AT ASC: Nursing
 HOMETOWN: Port Wentworth, GA
 HIGH SCHOOL: Groves '91

Traci is in her second year with the ASC women's cross country team.

As a freshman runner she helped the Pirates to a second place finish in the Peach Belt Athletic Conference. Her best personal 5K time in the 1992 season was 23:27 in the conference championships. Her best overall finish was a fourth place final in the Georgia College Invitational.

Traci is off to a good start in 1993 having finished fifth in the ASC Invitational and seventh in the Augusta College Jaguar Jaunt.



Heavy's Hotseat

By Darrell Stephens

Shhhh....Don't tell anybody, but...

I've got a secret for you, but let's don't tell anybody, okay?

The athletic teams at Armstrong State are alive, kicking, and doing quite well.

In case you missed it this past weekend, the Pirate volleyball team won the first championship in the six plus year history of the program. In winning five matches in the Paine Invitational, two over Division I Alabama State, the Bucs ran their season record to 10-4. Coming off back-to-back winning seasons and a school best 27-12 record in 1992, it looks like ASC has found out how to win.

But...the weekend didn't end there.

ASC's men's and women's tennis teams thoroughly dominated the **Rolex South Regional Intercollegiate Tennis Championships** held on the ASC campus from October 1st through the 3rd.

Regina Wieser was the individual champion in women's singles play. She also teamed with Sanggeetha Vijayakumar to capture the title in women's doubles play.

In men's play, Philipp Schertel and

Thorsten Hackhe teamed up to win the men's doubles competition.

Besides the three winners Armstrong State placed three, Gabi Hauck, Wieser and Vijayakumar in the semi-finals of the women's singles competition. Schertel made the quarterfinals in men's singles play and Hackhe made the semi-final round in men's singles play.

But...the weekend still didn't end there.

The ASC cross country teams, competing in the Jaguar Jaunt in Augusta, came away with a second and a third place finish. The women, running in an eight team field, took third behind Valdosta State and two time defending Peach Belt Athletic Conference champion, Lander University. You might make note that the ASC women were running without Hauck and Wieser, the top two finishers a week earlier in the ASC Invitational. The Pirate men took second place, in a nine team field, behind two time defending PBAC champion, USC Spartanburg.

Yes...that did take care of the weekend.

Those three events give a pretty clear indication of what level the Armstrong State athletic program is competing.

During the 1992-1993 school year, ASC had three of its eight athletic teams finish in the national rankings of NCAA Division II. The ASC men's tennis team was ranked 14th by the **Intercollegiate Tennis Association** and the Pirates women's tennis team finished ranked 10th with a glittering 19-1 record, winning a share of the Peach Belt Athletic Conference championship along the way.

Schertel and Susanne Wellendorf represented ASC in the NCAA Division II national tournament. Schertel was defending his 1992 national championship in singles play. ASC's Pradeep Raman had won the championship in 1991.

The ASC baseball team concluded the 1993 season ranked 11th in the final **Collegiate Baseball** NCAA Division II poll. The Pirates made their sixth consecutive trip to NCAA II post-season play in the 1993 season.

Individually, ASC had six baseball players receive All-America recognition, including senior catcher Chris Milisits, who was named to the **CoSIDA/QTE Academic All-America** third team. Milisits became the first Pirate athlete ever named to an academic All-America team.

Going back to tennis for a second, I might add that Philipp Schertel was also named as an All-America selection during 1993. His honor came from the ITA.

A quick review of ASC's other four sports shows a second place PBAC finish for the women's cross country team, a third place PBAC finish and a 16-10 record for women's basketball, a 15-12 record and a 117-106 win over NCAA II national runner-up, Troy State, for the men's basketball

team and a fifth place finish with Patrick Babula winning All-PBAC honors for the men's cross country team.

In addition to the eight intercollegiately sponsored sports, the ASC cheerleading squad has been nationally ranked for five consecutive years and the ASC dance team, in only its third year of existence, received a superior rating during camp competition this past summer.

What's the point? What does all of this mean?

It means that the Armstrong State College athletic department, and the teams and athletes that represent ASC, are competing on a national level. And competing successfully I might add.

So? You still don't get the point?

It's just this, sometimes you can't see the forest for the trees.

With all the other colleges and universities in the area, and with the Braves kicking butt and taking names for the past three years, there have been some mighty outstanding accomplishments take place right here on the ASC campus.

To take a page from my first column, it looks like once again Armstrong State has been, and is being, taken for granted.

There isn't another college or university in the state that can boast of two national champions in the past three years. Didn't know that, did you? So what do the athletic teams at ASC do about their lack of recognition? Like Dr. Burnett said, "They just go on about their business."

As you can see if you've read this far, that business is pretty impressive. But, let's try to keep it quiet, we wouldn't want anyone else to know about it.

ASC Athletic Schedule, October 15-October 23

<u>Date</u>	<u>Opponent</u>	<u>Time</u>
Oct. 15-16	MT at Georgia Southern Tournament	
Fri., Oct 15	VB at Converse	7:00 pm
Sat., Oct. 16	CC (M & W) at Valdosta State Invitational	10:00 am
	VB at USC Spartanburg	2:00 pm
Tues., Oct 19	VB with Charleston Southern at ASC	7:00 pm
Oct. 22-24	WT at Georgia College Tournament	
Fri., Oct. 22	VB at Francis Marion	7:00 pm
Sat., Oct 23	CC (M & W) at Georgia Southern Inv.	10:30 am
	VB at Pembroke State	1:00 pm

Legend: MT=Men's Tennis; WT=Women's Tennis; CC=Cross Country; VB=Volleyball

ASC Cross Country Team Excels

Cross Country Sweeps Invitational



Start of the 4th annual ASC Invitational, Men (1st place).

Photos by Jon Wright



Start of the 4th annual ASC Invitational, Women (1st place).

ASC Runners Compete in Augusta

Armstrong State's cross country teams ran in the Jaguar Jaunt in Augusta on October 2nd, with the women's team finishing third and the men taking second place behind two-time defending Peach Belt Athletic Conference champion, the University of South Carolina at Spartanburg.

The ASC men, scoring 70 points in the nine team field, finished behind USCS winning total of 16.

Patrick Babula again paced the Pirates, covering the 8K course in 28:22 to finish 5th overall. Bobby Sprinkel finished 8th in 28:36; Blaise Willis was 10th in a time of 28:47; Dan Spencer 21st in 30:30 and Matt

Fritch 26th in 31:22.

Running without Gabi Hauck and Regina Wieser, who finished first and third in the ASC Invitational the previous week, the Armstrong State women captured third place in the eight team women's field, finishing behind Valdosta State and two-time defending PBAC champion Lander. The Pirates posted 77 point to VSC's 36 and Lander's 47.

ASC was led by Traci Brackett, who took seventh place overall in 17:38. Beverly Johnson was 14th in 17:55, Julie Wimer was 16th in 17:59, Anna Johnson 17th in 18:01 and Lynn Williams 23rd in 18:28.

-Darrell Stephens

The ASC men's and women's cross country teams opened their season on September 25th by winning both ends of the ASC Invitational.

The ASC women outdistanced Valdosta State by a scant three points, 29 to 32 in winning the fourth annual run. Augusta finished third with 75 points, followed by Georgia College at 105 and Savannah State at 113.

The Pirates were paced by senior Gabi Hauck, who finished first overall, covering the 5K course in 21:18. Regina Wieser was the next Pirate runner to cross the finish line, taking third place, in a time of 22:25. The next three finishers for Armstrong State were, Traci Brackett,

5th in 23:47; Anna Johnson, 9th in 24:24 and Julie Wimer, 16th in a time of 24:46.

ASC's men captured first place by scoring 28 overall points to second place Valdosta State's 37. Georgia College finished third with 70 and Augusta fourth with 101.

ASC senior Patrick Babula was the overall winner in the men's 8K run, finishing first in 29:21. Babula was followed closely by teammates Blaise Willis, who finished second in 29:38 and Bobby Sprinkel, third in 30:52.

Other top finishers for the Pirates were Dan Spencer, 8th in 32:00 and Chris Thielemann, 14th in 33:21.

-Darrell Stephens



ASC's Chris Thielemann sprints to the finish line in the ASC Invitational.

Oliver Honored

Armstrong State's Clyde Oliver, pitching coach for the baseball Pirates, was honored on September 26th with induction into the Lincoln Land Community College Athletic Hall of Fame. LLCC is located in Oliver's hometown of Springfield, Illinois.

As a lefthanded pitcher at Lincoln Land from 1979 until 1981, Oliver posted 14 wins with a 3.53 earned run average in 142 2/3 innings. He started 21 games for the Loggers, striking out 128 and completing 14 of his starts. Oliver still ranks in the top ten in all of those categories at LLCC.

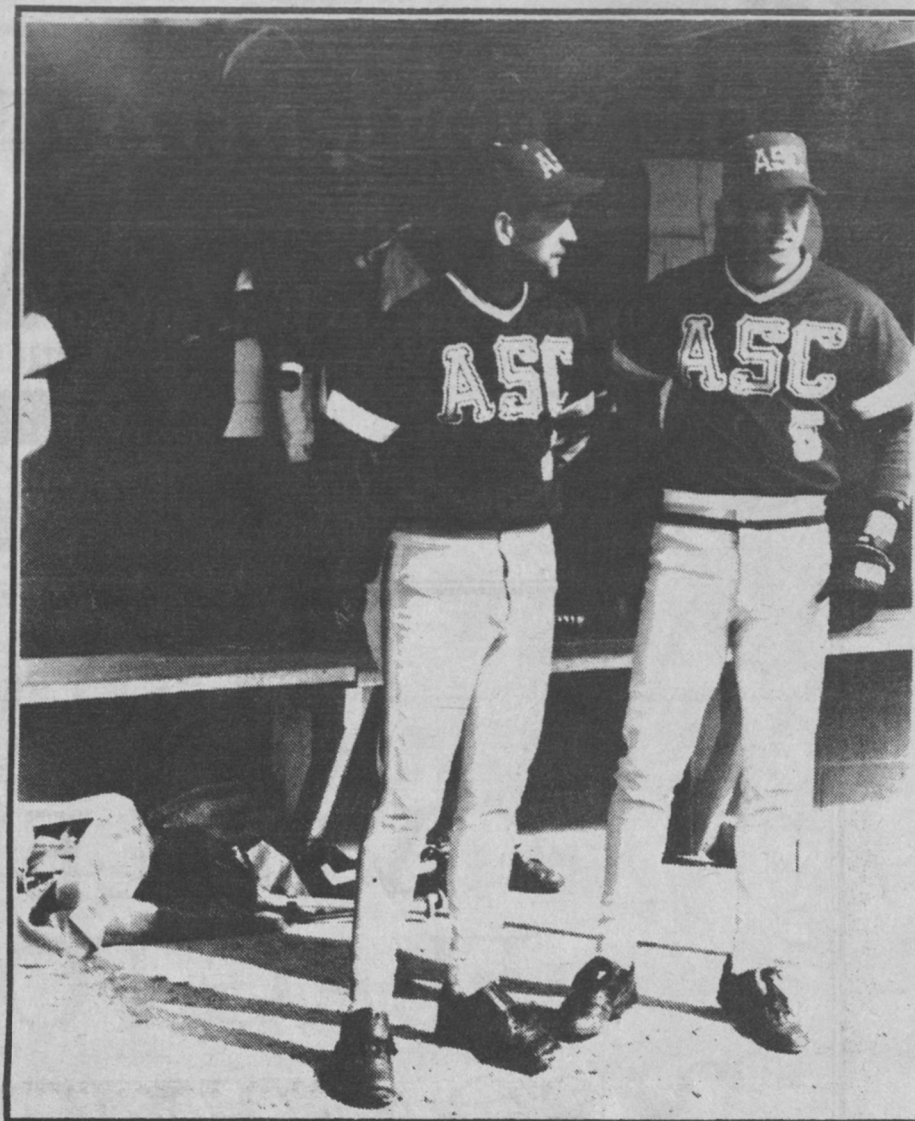
After completing his eligibility at Lincoln Land, Oliver

concluded his collegiate career at Nicholls State in Thibodaux, Louisiana.

As pitching coach at ASC for the past eight years Oliver has molded pitching staffs that have consistently ranked among NCAA Division II's national leaders. The 1992 mound staff won the national championship in earned run average, finishing the year with a 2.33. The 1991 and 1993 pitching staffs were the runner-up in ERA standings in NCAA II.

In addition to his coaching duties, Oliver teaches in the ASC physical education department.

-Darrell Stephens



Golf Scramble

WED. OCTOBER 27

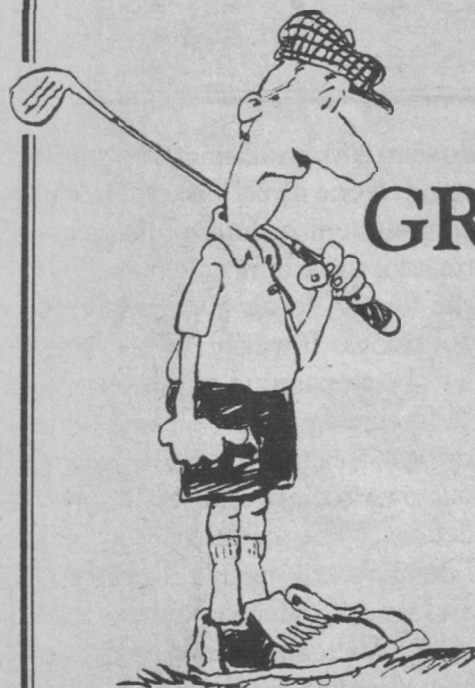
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OCTOBER 18-24

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**"Somalia" from
page 13**

tape could prevent any action from taking effect for quite some time now. I hope we are ready to accept a high risk of life loss to initiate such a plan.

If we retreat, we must also consider the effect on the starving in Somalia. Will Aidid see this as an opportunity to right the wrongs in his country? I don't believe that is foreseeable at this point. Rather, I believe that further persecution of the lower classes will result as punishment for their acceptance of foreign aid. Will this blood be on

our hands, or have we given up on any hopes of humanitarian effort for those suffering.

Others, who are infuriated about the treatment of hostages in Mogadishu are yearning for our government to step in now, declaring war on the factions of Somalia. For those who have seen the American soldier's dead body (whose name is unknown or yet to be released) being dragged down the streets of Mogadishu, I understand the aggravation. The key to success in this regard would be a full assault, no-holds-barred warfare to begin immediately, and not to be finished until the body of General Aidid is

dragged from beneath the rubble of his fallen military headquarters. Many of you feel it, but may be afraid to face the concept of being so brutal. I wish not to be tactless in this regard, and I shall hold staunch to my view of military activity. I would not start a fist fight for something I did not believe in. I would not go to war for war itself. But when it comes to an understaffed American force being sent into an unknown territory, send me to help, and put me on the first plane out. They will not die in vain.

So, is this an editorial, or are facts presented here ready for the front page? I want neither. What I

do want is for an affirmative, staunch stand in one direction, either a full commitment or fully protected retreat for those in need. If we choose the former, let us give support for our troops. If we choose the latter, let's be prepared to quit interfering in foreign squabbles and do something more constructive, like fixing our own society and repairing our deficit. The curtain is opening, Somalia's striking up the orchestra, and we still haven't tied our shoelaces. We're sure to trip on our first step if we fail to act now.

- A. Humphries

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8:00pm
Wednesday, April 1
Grand Ballroom



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"What Color Is Your Parachute?"

International
Workshop Team

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Smoking Cessation Program

Tuesday-Thursday

October 19, 21, 26, 28

Four one-hour sessions at noon

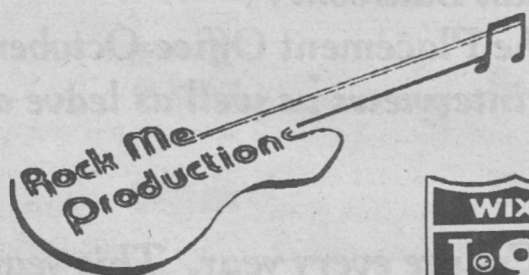
Call: 927-5271 to reserve a seat

Limited to ten participants



OUT OF THE DARKNESS LASER ROCK THEATER

8 PM Saturday
October 16
Armstrong State College
Fine Arts Auditorium



\$5 Students, \$8 Public
Info: 927-5300

From the people who brought
you "we can make you laugh"

YOU LAUGH YOU LOSE!

COMEDY GAME SHOW

- Survive one minute of comedy without laughing and spin the comedy cash wheel to win up to \$200
- 3 comedians
- Tee-shirts for all contestants
- The ultimate in audience participation

SPIN TO WIN

YOU LAUGH YOU LOSE!

COMEDY CASH WHEEL

WHEEL VALUES: \$14, \$26, \$16, \$4, \$30, \$12, \$22, \$6, \$10, \$24, \$28, \$14, \$20, \$12, \$14, \$26, \$16, \$4, \$30, \$12, \$22, \$6, \$10, \$24, \$28, \$14, \$20

SIGN UP
NOW!

Workshops and Events offered by the
Office of Career Planning & Placement
for Fall Quarter 1993

2nd Floor, Memorial College Center
927-5269

Workshops:

1) Resume Writing

Thursday, October 14, 1993

12:00 Noon, Career Library, Memorial College Center

- Do you have questions about resume writing? This workshop will answer those questions as well as critique your resume.

2) Applying to Graduate School Workshop

Thursday, November 11, 1993

12:00 Noon, Career Library, Memorial College Center

- Questions about the graduate school application process? This workshop will discuss tips and general procedures to the application process.

3) Interviewing Skills

Thursday, November 4, 1993

12:00 Noon, Career Library, Memorial College Center

- Does the interviewing process frighten you? This workshop will assist with building your confidence level and better prepare you for this important component of the job search process.

Recruiting Event:

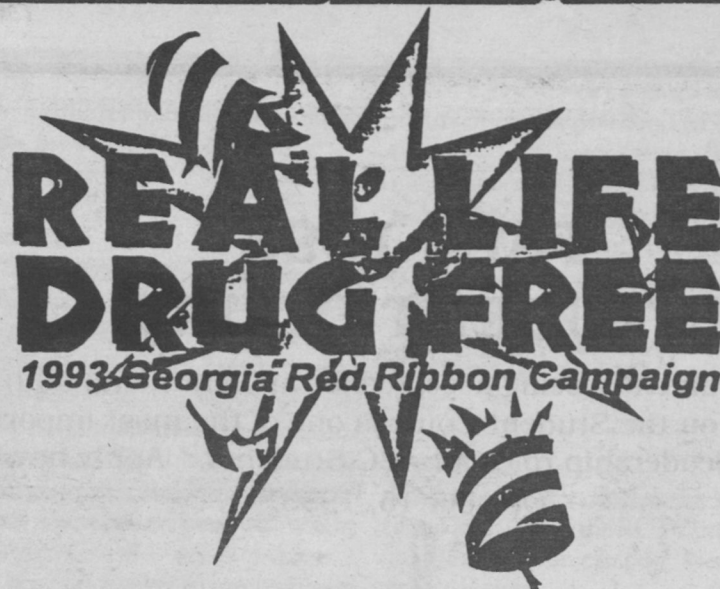
8th Annual Coastal Georgia Colleges Recruiters Fair

Wednesday, November 17, 1993, 9:30- 3:00

Savannah State College, King-Frazier Complex- Savannah Ballroom

To sign-up for an interview with an employer come by the Placement Office October 20- November 8, 1993. You will be able to sign up for interviews as well as leave a copy of your resume.

- This event is held in conjunction with Savannah State College every year. This year it will be on campus of SSC. It provides an opportunity for students and alumni of both schools to speak with recruiters from various industries regarding employment opportunities. Remember to DRESS FOR SUCCESS and bring several copies of your resume!!



**RED RIBBON WEEK
SCHEDULE OF EVENTS
OCTOBER 25-29, 1993**

Monday, October 25

**11am-2pm Armstrong State College "Agency Fair"
Campus Fountain Area**

Tuesday, October 26

**12 Noon Red Ribbon Week "College Day"
Mocktail Party
MCC Cafeteria**

Wednesday, October 27

**12 Noon D A R E Demonstration by Savannah
Police Department, Fountain**

Friday, October 29

5 pm SGA Cookout

7 pm Bonfire

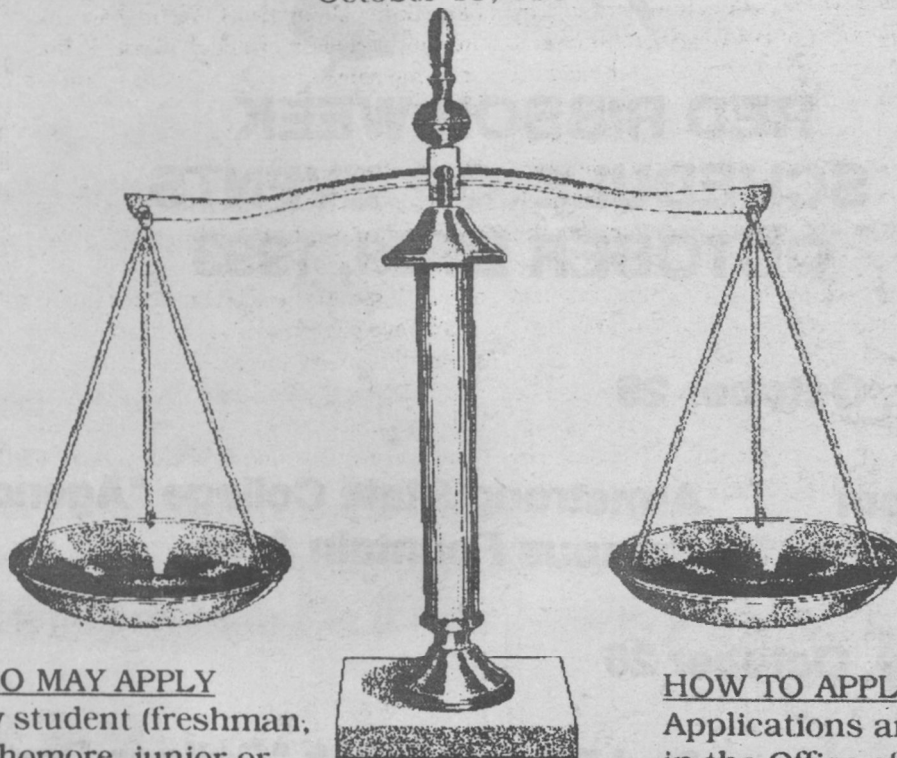
**8 pm Block Party
In front of MCC**

MONDAY - FRIDAY

- Wear a Red Ribbon
"Stand up and be counted"
- Wrecked Cars
In front of campus
- Resource Table
"It's time to get smart"
MCC Lobby

FALL 1993 STUDENT COURT

Applications are currently being accepted for appointments onto the Student Court. Membership on the Student Court is one of the most important, challenging, and rewarding leadership roles for ASC Students.. Apply now!! Deadline is October 15, 1993.



WHO MAY APPLY

Any student (freshman, sophomore, junior or senior) who is in good academic standing.

HOW TO APPLY

Applications are available in the Office of Student Affairs located in the Memorial College Center.

APPLICANTS SHOULD POSSESS:

- An understanding of the ASC Honor Code
- A commitment to upholding the ASC Honor Code
- A strong sense of personal responsibility
- The Ability to make difficult decisions
- A strong sense of personal integrity

Direct questions to:

Bill Kelso

Asst. to the Vice President

Office of Student Affairs

927-5271

Application Deadline is Friday, October 15.

Get A Grip



By Sissy Boatright

Do you have a question for Sissy? Sissy welcomes all questions and comments addressed to: Sissy Boatright, *The Inkwell*, c/o Armstrong State College Student Activities, 11935 Abercorn Street, Savannah, GA, 31419.

Dear Sissy,

Why did the Inkwell call Dr. Nordquist "the night prowler"? Is he dangerous?
A New Freshman

Dear New,

At first, I reckoned Grace called him the night prowler because he prowled at night. But, I went over to Gamble Hall to take a look see for myself. I really have to say his fast-paced run you over way of walking doesn't look much like a prowler to me. He more looked like Uncle Zed's prize hound dog going after some old coon, knowing exactly where, when, how, why and by God stay out of my way look on his face. I saw one poor student try to catch up with him, and by the time that girl did, she was so out of breath that she couldn't speak. Finally, the words began to flow quietly yet ruffled from that poor soul's mouth, much like the bathing creek back home. For the dangerous part, I think if you're quick enough to catch up with him or smart enough to know which campus outlet he is on, he will go out of his way to help you. A former professor, Dr. Steven Ealy, called the Inkwell office the other day and suggested that perhaps "ASC should buy Dr. Nordquist a Winnebago to get to all of his

sites." If you're lucky enough to find him, just mention that you don't go in for traditions, and he will stop for sure (if you don't mind hopping in front of a moving trailer). A. Humphries told me that if you plagiarize in his classroom though, he will personally take you out and shoot you.. So, you best not say no pledge of allegiance in his presence, even if there is a flag there.

Thanks for writing.

Sissy

Dear Sissy,

I am an undecided major and would like to know about the ROTC program and are they active on campus? Please do not print my name.

Undecided

Dear Undecided,

How can I print your name if you don't write it at the bottom of the letter? Anyway, ASC's ROTC program must be very active. Just the other day, I saw what I guess was them digging trenches around the book store. I figure it was for their Sailing or Introduction to Warfare I. ASC doesn't have no creek nearby to sail in, and trenches were used in France during WWI, you know. Them ROTC people didn't look like the

Uncle-Sam-wants-you posters, though.. Their uniforms weren't them green-knotted ones. Those poor students who went in for a nice day of shopping in the bookstore sure had a fine howdy-do-look on their faces when they came out. All of them were stuck for a couple of days. But, the gossip is, the book store made a wash tub full of money that day. I guess the jump on them first idea is still the best. If you decide to join up with them folks, keep me up to date on their going ons because I sure do find that stuff interesting.

Thanks for writing.

Sissy

Dear Students,

Shelley has given me the chance to talk to you personal. Some letters that have been sent to me have asked me to leave off their names. I would like for all of ya'll to know that all letters that I print don't have true names on them. I really believe in the private thoughts of people and try to answer them personal like. So don't feel scared to write and ask me something. That notion is why I am here.

Keep on writing!!!!!!

Sissy

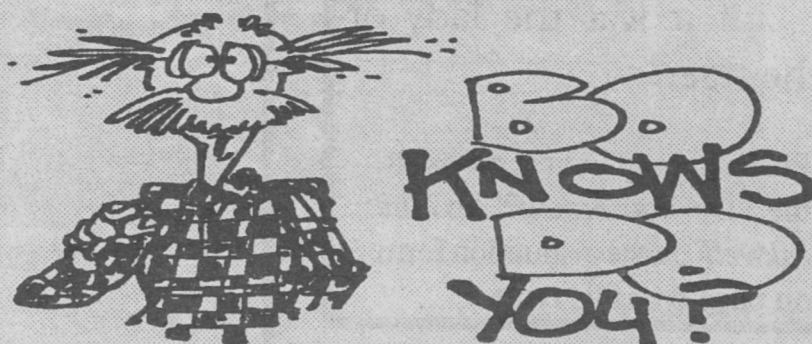
The Top 10 Reasons to be Proud of ASC:

10. A faculty that's health conscious. (They're always in the weight room!)
9. The abundance of parking.
8. ASC has Georgia's largest non-licensed cat farm.
7. Our Bookstore's place on *Forbes Fortune 500* list.
6. DOUBLE WIDE Trailers!
5. 5-Star dining at the *Cafe*.
4. Passing Math 101.
3. "There's no place like home."
2. The regulation sand-lot base ball field behind the gym.
1. Our wonderful ability to cram 5000 students into facilities meant for 2000. (Sure outdoes putting 15 people in a Volkswagon!)

Student Poll: Who do you think will win the NLCS/ ALCS? And what about the World Series?

Send your guesses to

The Inkwell,
11935 Abercorn Ext., Savan-
nah, GA 31419!





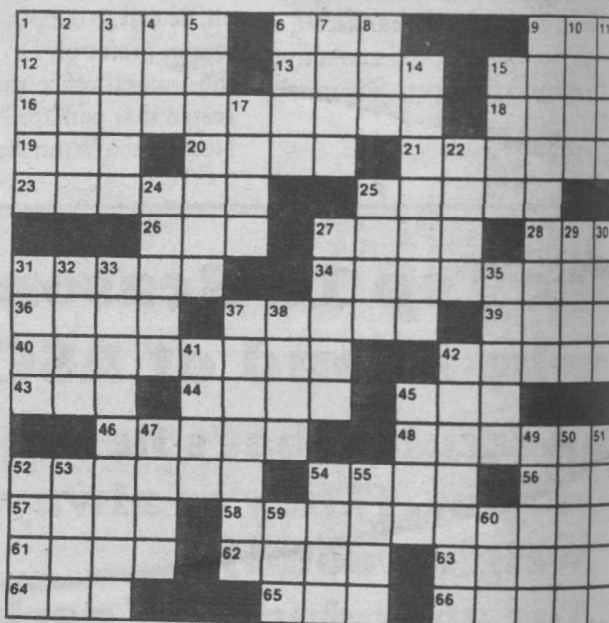
Robb Ashman, Jr.

Rick Seal
© 1993
The Spokesman-Review

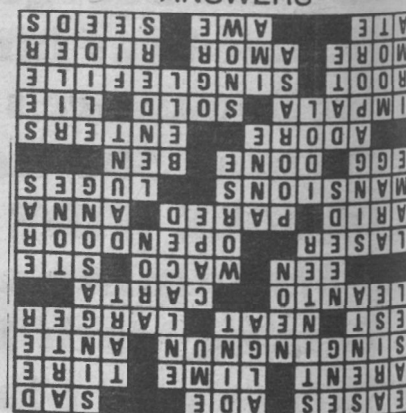
THE Crossword

- ACROSS
- 1 Relaxes
 - 6 Fruit drink
 - 9 Unhappy
 - 12 "— You Glad You're You?"
 - 13 Green fruit
 - 15 Weary
 - 16 "The —" (Debbie Reynolds film)
 - 18 Stake
 - 19 Superlative suffix
 - 20 Shipshape
 - 21 Greater in size
 - 23 Shed
 - 25 Magna —
 - 26 Poetic word
 - 27 Texas city
 - 28 Sault — Marie
 - 31 — beam
 - 34 Kind of policy
 - 36 Dry
 - 37 Peeled
 - 39 "— Karenina"
 - 40 Imposing homes
 - 42 Sleds
 - 43 Omelet need
 - 44 Finished
 - 45 Franklin
 - 46 Worship
 - 48 Comes in
 - 52 Afr. antelope
 - 54 Vended
 - 56 Fib
 - 57 Cheer (for)
 - 58 One behind another
 - 61 Extra
 - 62 Cupid
 - 63 Horseman
 - 64 Dined
 - 65 Wonder
 - 66 Bird food

- DOWN
- 1 Artist's stand
 - 2 Get up
 - 3 Actress Berger
 - 4 Sch. subj.
 - 5 Sparing spender
 - 6 One-celled plant
 - 7 Force
 - 8 Big bird
 - 9 "— of six pence ..."
 - 10 TV's — Johnson
 - 11 Bambi, e.g.
 - 14 Intertwined
 - 15 Tangy
 - 17 Advertising gas
 - 22 Elvis — Presley
 - 24 Requires
 - 25 "— Fear"
 - 27 Not as good
 - 29 Musical sound
 - 30 Times of note
 - 31 Metallic fabric
 - 32 "To —, and a bone ..."
 - 33 Asian land
 - 35 Intimidate
 - 37 — church mouse (destitute)
 - 38 Bancroft or Meara
 - 41 Rocker Billy —
 - 42 Banks, at times
 - 45 Ringer
 - 47 Appointment
 - 49 Omit a syllable

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ANSWERS



- 50 Angered
51 Prophets
52 "My Friend —"
53 Debatable
54 Winter sight
55 Monster of myth
59 "— Yankee Doodle ..."
60 Expression of disgust

Did You Know?
Do You Know?

Did You Know...

...that Yo-Yos were originally hand weapons in the primeval jungles of The Phillipines? Since then, the Yo-Yo has served almost exclusively as a toy in several cultures.

Do You Know...

...if it was the lady or the tiger?

Please submit your response to the "Do You Know?" to *The Inkwell* on the evaluation form on page 6 of this issue.

